



Fall 1985

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Whittier College

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THE ROCK

FALL 1985

VOL. LVII, NO. 1



Whittier College

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The President's Corner

I have just returned from the annual faculty retreat that is held each fall. The two-day meeting at Lake Arrowhead was attended by faculty, staff and a number of members of the Board of Trustees. It was an inspiring experience to take part in informal discussions that featured a concern to improve the quality of education on campus. I was impressed by the dedication and selflessness of those good people who have the responsibility for educating our students. When faculty and staff members will pay their own expenses in order to spend a weekend in such serious discussions it is evident that they care about their work!

Recently there have been a number of reports concerning the need to upgrade undergraduate education. National associations and commissions have worried publicly about the lack of concern for teaching and for students, and have stressed the necessity for purpose and coherence in the curriculum. Time and again it has been stated that education involves the total life of the student and that faculty and staff members must both be interested in students and available for personal consultation.

These reports refer to what we have always stressed at Whittier. We have a high quality, dedicated, caring and accessible faculty that is concerned about teaching. Our undergraduate curriculum has won national attention. There is a continuing examination of the life of the campus and a search for ways of improving the students' daily experience.

The faculty retreat expressed in a most dramatic way a commitment to those concerns and practices that have made Whittier a very special college. As one faculty member commented, "I don't want to be smug about this, but it seems to me that these recent national reports advise others to do what we've always done here."

Eugene S. Mills



President Eugene S. Mills speaks at the opening Convocation of the 1985-86 academic year.



Scholars Center in Hoover Hall.

Campus of the Future

There was a time when face lifts were unknown, when historic beauties and public figures—the Cleopatras, the Queens of Sheba, even European monarchs, hid the natural ravages of time with layers of enamel, giving them a false and fixed look of youth.

Then came the age of scientific discoveries and these beauties, including stars of stage and screen, in their perennial search for the

glowing freshness of youth resorted to the cure of the surgeon's knife.

While institutions of higher learning relish the fact of their advancing age as proof of their service to education, they too seek a renovation of their physical appearance.

The need for such embellishment is by no means merely cosmetic. A campus must reflect the image of the college or university; it must be

conducive to serious study; it must meet the needs of modern students in their academic requirements, as well as their living environment.

It was for all these reasons that Whittier College invited the well-known architectural firm of William L. Pereira Associates to submit an overall concept for the Poet campus of the future.

After months of careful evaluation, they came up with a detailed

plan which was presented to trustees, administration, faculty and current students. An abbreviated version of the six main points of this plan are presented below. The time span and costs involved in its implementation will vary as the several segments are undertaken, but we think readers will be interested to learn what changes are contemplated and the rationale behind them.

SCHOLARS CENTERS

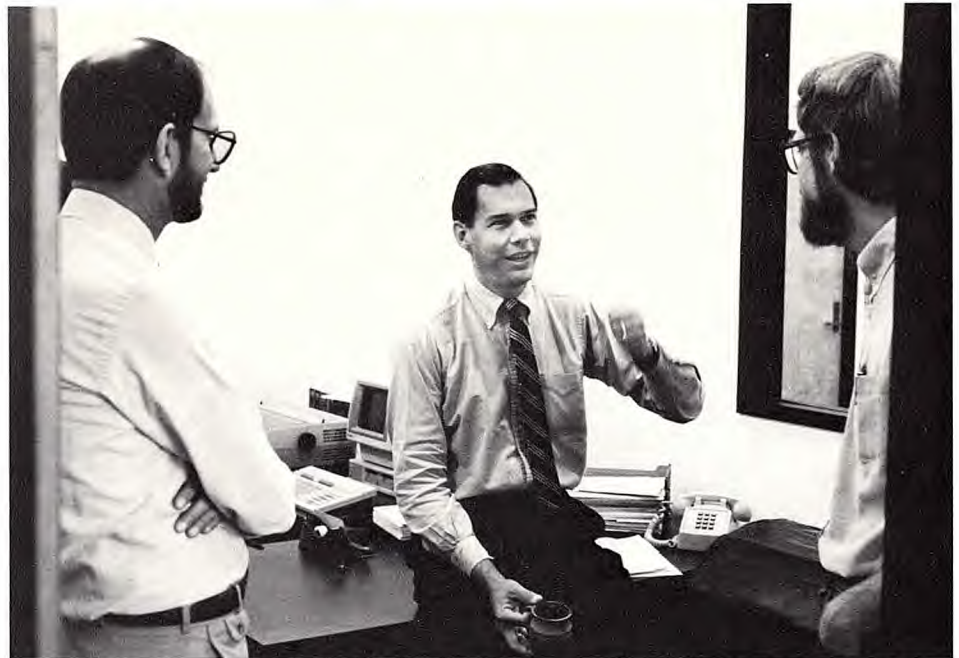
The faculty and administration determined that it is desirable to have a "home base" for each department, instead of the dispersed pattern of offices and classrooms that now exist. Student surveys show that access to faculty and the creation of a sense of identity with a department, are factors that considerably enhance the quality of a Whittier education and epitomize the faculty/student relationships which have always been an outstanding feature of the College.

The "Scholars Center," as the new areas are called, will combine faculty offices, with teaching facilities and lounges for general discussions and informal talks. A start has already been made with the remodeling of Hoover Building, where such Centers have been provided for the departments of business administration and economics, English, foreign languages and history.

In the near future, similar centers for biology, chemistry, geology, mathematics, psychology, and speech and drama will be designed in areas compatible with their teaching locations.

PERFORMING ARTS CENTER

Undoubtedly the most spectacular project encompasses the Performing Arts Center. From the educational viewpoint, this building is essential. Since Founders Hall burned down in 1968, students of speech and drama have had no place on campus where they can demonstrate their acting ability or experiment with scenic design;



Dr. Stephen Overturf, professor of economics, in one of the offices in Hoover Hall.

nor has there been a suitable environment in which music students can give full-scale concerts.

Not only would the Center provide for educational needs, it would also enhance the city of Whittier in the eyes of surrounding communities, bringing many people to campus for college productions, visiting theatrical and musical events and public lectures.

Albert Martin and Associates, familiar throughout the Southland for the magnificent buildings for which they have been responsible in the city of Los Angeles and elsewhere, are completing the final drawings for the Center. Mrs. E. L. Shannon, Jr., an active and enthusiastic trustee, has accepted the charge of heading the committee dedicated to this project.

This summer a start was made with the demolition of some of the old housing on Painter Avenue, the site for the Center. In the interim and until everything is finalized, this area will be converted into a park. In this way the appearance of the campus will be enhanced until the actual ground breaking takes place.

LIBRARY EXPANSION

It is now over twenty years since the Bonnie Bell Wardman Library

was built—five generations of students have come and gone—and with the changes brought about during a period of constantly expanding knowledge in all fields, many new periodicals and books must be acquired for research and study, as well as carrels and areas for the student use of computers.

Through the generosity of many individuals, the Library has become the depository for a number of important collections, including the John Greenleaf Whittier Collection (over 6,800 items by and about the Quaker poet and abolitionist); the Clifford and Susan Johnson Library of Quaker Literature, the most complete collection of its kind in the West; the Richard M. Nixon collection of memorabilia; and most recently, the Jessamyn West collection of all that illustrious author's manuscripts. In order to display these valuable collections without risk of depreciation due to crowding, to install the air conditioning which will preserve them in good condition and to insure their availability to interested groups, more space is essential.

When at the present time there is insufficient work space for the library personnel, it is easy to see

that an addition to the building is patently needed if the requirements of future students are to be met.

STUDENT HOUSING

While a number of residential halls have recently been upgraded, the growing trend in student residency across the nation is for single rooms in a building housing a small, compatible group, or in apartments housing two to eight students.

The Pereira plan indicates that such units could be constructed between Stauffer Science Building and the athletic complex. Combined with existing dormitories, these would provide a more cohesive and compact appearance to the campus and would facilitate easier communication between the entire student body.

CAMPUS ENVIRONMENT

The setting in which students and faculty work is of prime importance to any college. Even the physical well-being of the college community is affected by the surroundings. Recognizing this, Pereira & Associates have also included general landscaping in the overall plans.

Among other improvements that have been suggested is that of a "Scholars Walk," to be set up across campus beyond Founders Hill to Harris Amphitheatre, with plaques commemorating each class since the first graduation in 1904.

Lawns, building entries, meeting places, quiet spots and outdoor seminar spaces would be made attractive with plants and flowers that would need minimal attention.

STUDENT UNION


While the above comprise the main and most important changes that are under discussion, a new location for the Student Union is also being considered. Since this building is in daily use by both residential and commuting students as well as by faculty, administration and a number of alumni groups, it is certainly a matter of importance.

Numerous proposals have been made for the site of a new Union, but other ideas may yet be developed and as time goes on, the most advantageous site for the Student Union will be ratified. When this is done, we will be able to give further details of the type of building proposed as well as its position on campus.

It really is an exciting prospect. Whittier College, founded in 1887, yet abreast of the 20th century!

Still growing in stature, still innovative in its curriculum, still caring for the needs of its students.

To keep our readers fully informed as to the progress of the campus plan, we have designed a special insert in *THE ROCK* which will show up-to-date figures and design in each issue.

As the *Quaker Campus* put it in banner headlines in the first issue of the 1985-86 academic year. . . "The Campus—It Is A-Changin'." 



Ready! Workmen preparing Hoover Hall for the opening of classes.

The Liberality of the Liberal Arts

Joseph L. Price



Today is a day when conservative politics dominate national elections, when conservative social policies are put forth as ways to restore sound economic conditions, and when conservative religious values pervade the airwaves. This is even a day when conservative methods are being announced as the savior of public education. We often hear the call to return to the three R's of education: readin' 'ritin' and 'rithmetic. Nevermind that the label of the 3R's itself denotes what we might call demi-illiteracy, since 'ritin' and 'rithmetic don't even begin with the letter "R" in Big Bird's first reader.

In such a day as today, talk about a *liberal* arts education might seem to fly in the face of the contemporary conservative trends. For the very word liberal often smacks of money carelessly spent, of programs blind to root causes of social maladies, of faddish sorts of teaching techniques, and of values and beliefs so quirky that one expects them to become

manifest in the sorts of solicitations that occur at airport terminals. Because of its association with the tendencies which popular conservative trends are trying to eradicate, the word "liberal" has become a much maligned word. Yet we as a college claim that very word as the primary label by which we distinguish ourselves! The opening sentence of the catalog asserts: "Whittier College is a high quality liberal arts institution."

There is, however, an irony in our use of the label *liberal* arts. Instead of being bold and "liberal" in our self-identification as a *liberal* arts institution, we are being, in fact, quite *conservative*. As far back as 1375, the phrase "liberal arts" was used to designate those arts and sciences which were considered "worthy of a free man." At this point we need to understand what the liberal arts are and why they are worthy of the attention of "free persons." There are two questions:

Is a liberal arts education really "liberal" in the classic sense of the term? and What value or worth is there in a liberal arts education in such an age as ours, an age of specialization so refined that some Major League baseball teams even employ designated pinch runners?

Recently President Mills received a letter from a 1980 graduate. The former student wrote; "Whittier College (is a) great school. When I was there all the talk about a liberal arts education never really sank in. At this point in my young career, I see just how important Whittier was in my development. On the East coast—in my environment—folks hold Whittier in high regard."

As reassuring as this letter might be about the values of Whittier's liberal arts education, the writer of the letter is on the "other" side of matriculation, and you are just approaching it. The challenge is still that of relating to you what the value of such an education at Whittier really is.

Let's turn to a particular case to see how a liberal arts education can expand one's horizons by opening up new intellectual frontiers. Specifically, let's focus on the issue of world hunger. . . I have chosen this issue, rather than others, because I think we can all agree that we would like there to be no world hunger. . . I will not, regrettably, be able to solve this complex problem and present you with a definitive solution which will restore health, security and peace. What I want to do is to illustrate how a liberal arts program will liberate you to think critically and imaginatively about this complex issue. No longer will your opinions need to be formed solely in response to reports in *Newsweek* and the *Los Angeles Times*, to the respectability of Dan Rather or Ted Koppel, or to the appeal of Michael Doonesbury. Building upon a liberal arts education, you will have the tools to know how to evaluate authorities, to analyze positions, and to imagine proposals.

If we believe news reports, the problem of world hunger is just that, a problem of insufficient food supplies in certain areas to provide



the nutritive needs of a people. If the problem were really this simple, then the effort of my classmate, Lou Heaton, would have been appropriate. You see, Mrs. Chapman, our third grade teacher, required each of the children in her class to clean his or her plate or forfeit playtime after lunch. Failure to eat all that was provided, Mrs. Chapman reasoned, was an insult to all the starving children in India or Bangladesh or Biafra, or wherever the news photographers were snapping dramatic shots at that time. Lou, who was not lacking for appetite or girth, found that the school's cafeteria food was not made according to the gourmet recipes found in *Sunset* magazine. In fact, the school's lunches were so bland that we yearned for the culinary excitement of Chef Boyardee!

Lou, who was an intelligent girl, asked Mrs. Chapman if the starving children of the world would be any happier if she ate all of the apparent food on her plate. Mrs. Chapman's reply was, "Don't be insolent. Don't waste your food." Within days, Lou had plotted a course which she thought would restore her playtime yet which would not require her to eat everything. As Mrs. Chapman reminded her of the starving children in India, Lou pulled out an envelope addressed to "Starving Children in India," and proceeded to put her remaining spaghetti and peas in it. Then she sealed the envelope and handed it to Mrs. Chapman, saying, "This should make them and me feel better."

I don't recall what Mrs. Chapman did with the envelope. What I do recall is that the solution to the problem of hungry children seemed so simple: send them food.

What I want to emphasize is that the problem is much more complex than the way Mrs. Chapman presented it and the way that Lou responded to it.

In recent days the portraits of the vast extent of starvation in Ethiopia have touched off a chord of responsiveness among diverse people, ranging from church groups and independent philanthropic organizations to the crew of rock musicians in "We Are the World." Certainly we are well aware of the



severity of the drought which has intensified and extended the problem of hunger, yet as dramatic as the Ethiopian situation is, it is really only the tip of the problem of worldwide hunger and malnutrition; 750,000,000 people in the world are now hungry or malnourished. Why? What are the causes of world hunger? What courses at Whittier College will help you to understand the real causes?

Courses in sociology, chemistry, geology, religion, home economics, philosophy, anthropology and economics immediately come to mind. In home economics, courses dealing with nutrition can help you to understand the physical needs for health and energy. At this point you will also be able to bring some of the resources of anthropology to bear. You can ask questions about the particular diets of different peoples. You can query the adequacy of certain diets which are built on the use of complementary proteins in grains and beans rather than on meat consumption. You can ask questions about whether or not the diets for one people can be adopted efficaciously by another people.

Here, too, some of the insights of comparative religions can expand your understanding of the appropriate means for solving the problem. Let me offer as an example this story: In graduate school I had a good friend from Texas whose name was Mark. He fit in well in the mid-west because of his addiction to beef. As a ten-year old boy, Mark recalled, he had seen pictures of emaciated Hindus yielding food to cows. From his naive perspective, the answer to the hunger needs of Indians could be solved merely by eating the cows rather than feeding

them. Study in courses in religion can help you, like Mark, begin to ask questions about whether or not physical needs can be satisfied at the expense of religious beliefs.

In geology you can explore climatic conditions. How have the earth's resources been depleted by poor farming, by erosion, by careless irrigation? What are the prospects for the next few years? From chemistry courses you can begin to analyze the prospects of effective fertilization of crops in areas where soil has been depleted. And you can ask questions about the subsidiary effects of insecticides.

From your work in biology you can also investigate the potential mutant hazards of insecticides on the crops themselves, on the animals in the immediate environment of the use of the insecticides, and on the humans who would ultimately eat the treated crops. In addition, your work in biology can help you to recognize the challenges which are faced in the "creation" of hybrid strains of fruits or vegetables, those which might be more resistant to certain insects and poor climate conditions.

From your introduction to the methods and concerns of sociology, you can begin to inquire in what ways family structures might contribute to the problems of world hunger. In particular, you can examine the relation between overpopulation and world hunger, and you can explore the connections between poverty and hunger.

The suggestion that poverty might be a significant cause of world hunger implies that the accumulation and appropriation of power might play a significant role in the maintenance of world hunger. And the mention of power immediately relates to issues in political science. From your study of political science, you can formulate ideas about the relation between food and power: Is there a first world country which cannot feed its own people? If there is none, does this not suggest that there might be an integral relation between food and politics? And from an empirical examination of the possible relations between food and politics, you can ask whether or not food is often given to hungry nations on the basis of



whether or not they are allies of the beneficent nation?

The association of food with politics also raises questions about the historical roots of such kinds of appropriation of food. The powerful nations in the past have often demanded and despoiled the resources of their colonies. How have such practices contributed to the contemporary problem of world hunger? From the realization of the relevance of colonialism in history, you might be prompted to ask whether or not colonialism continues today, not so much in terms of political colonialism but in terms of what might be called economic colonialism. What sorts of economic pressures are brought on underdeveloped nations by the developed, powerful nations which affect their production, purchase, and consumption of food?

Reflecting upon the perspectives and knowledge which you have gained from courses in the various disciplines, you can raise doubts as to the ethics of the situation. Course work in philosophy will stimulate you to ask questions about justice, human rights, and human responsibilities as well as about the meaning of ownership and use of natural resources.

Let us suppose that you have become convinced that you must share your understanding of the real cause or causes of world hunger. Will you attempt to accomplish this task of communication

by means of advertising campaigns? Will you utilize pictures of starving children in your effort to share your convictions? If so, will the pictures be in color or in black and white? At this point, your familiarity with art and aesthetics, with the sorts of responses which can be evoked through subtle shades of lighting and through the stark contrasts of black and white (often generating feelings of hope and despair), will help you to determine which kinds of pictures will be most effective in your effort to enlist support.

Or suppose that you do not want to incorporate a text in your effort to share your understanding of the causes of world hunger. Will you rely on a recitation of statistics about the gravity of the situation?

More than 15,000 people die each day of hunger or hunger-related diseases. What's more, 40% to 50% of the population of poor countries is now under the age of fifteen. If present growth rates continue, the world's population will probably double in thirty-five years. . . Instead of four billion people to feed. . . there will be eight billion. (Jack A. Nelson, *Hunger for Justice*, p. 105.)

Or in the light of the appreciation of the power of narratives, an appreciation which you might have developed from your English courses, would you offer the following story in an effort to explain the causes of world hunger? (*The story which follows appeared in "Plantation Politics in the Dominican Republic," by Laurence Simon. It was quoted in the above publication by Nelson, pp.30-32 and has been paraphrased here in the interest of space.*)

"In the lobby of the luxurious Hotel La Romana in the Dominican Republic there is an oil painting of a shantytown. Of course, it is a quaint shantytown. While no people are visible on the dirt road, one imagines that they too are quaint and full of song.

"The Hotel La Romana stands like a mirage against a sea of cane fields. There is a high fence around the hotel grounds but armed guards casually wave the white American past the gate.

"Many of the guests arrive in their private jets on a small landing strip that bisects the Pete Dye-designed golf course. Others dock their yachts at the private marina on the Caribbean.

"The sweet smell of molasses from the nearby sugar mill pervades the entire setting. It is so strong at times that it reminds one of a household air freshener or deodorant designed to mask some terrible reality.

"The hotel, sugar mill and 275,000 acres of surrounding land are owned by Gulf and Western American Corporation, a major American company, with assets which, a decade ago, approached three billion dollars.

"Jose Juan lives in a battey, or small congregation of dwellings, near the town of El Siebo. He has never dined at the grand hotel, swum in their private beach nor for that matter has he even seen it. Sr. Juan lives alone in a shack unfit for human habitation. There is a sweet odor here, not unlike that at the hotel. But one realizes that it is the mixture of sewage and urine. For Jose Juan is a cane cutter and an employee of the American corporation that owns the hotel and its properties. And Jose Juan is dying. . .

"He came to work for 'the company' as a cane cutter in 1914. One can see that his body was once strong and fit. But the years. . . have taken their toll. He is weak and in pain. He is frightened he will die in his lonely shack. Without strength he does not work and cannot earn his meager wages. He has nothing to eat but the scraps his neighbors, who are as poor as he, bring him in pity. . . Jose Juan usually goes hungry.

"Having heard about a company hospital, he begs his visitors to help him gain admittance. But the local priest informs him that the company says it is only for employees and Jose Juan has not worked in over a year.

"He insists he is due a pension. The priest explains that the company grants a \$6 a month pension for an employee who has worked 48 years or more. But again the management says that records were poorly kept so many years ago, and Jose Juan must be patient while they investigate.

"But it is difficult to ask a dying man for patience.

"... In a penthouse apartment in Manhattan lives the Chairman of the Board of the American company. In 1972, the year when Jose Juan applied for admission to the hospital and his full \$6 a month pension, the Chairman of the Board earned more than \$600,000 in salary, benefits, and stock options.

"But if the Chairman of the Board is on the top and Sr. Juan is at the bottom, there are many thousands of average people in between. And neither they nor the 45,000 common shareholders in (the Company) feel any particular responsibility toward Jose Juan and his fellow cane cutters.

"It is probably a foolish question to ask whether any one of them... would care to work in the fields for even a day. Perhaps it is not so foolish, though, to consider the consequences of such a mundane experience for managerial personnel. Which Vice President could work in ninety degree heat cutting cane from sunrise to sunset? Which Director would permit his children to labor beside him in order to cut enough cane to eat that night? Which economist would approve of his wages being paid by the ton of cane instead of by the hour or day? How many stockholders could feed their children on earnings of three or four dollars per day, which is seasonable employment?"


At the very least, this story combines insights from sociology, political science, economics, and

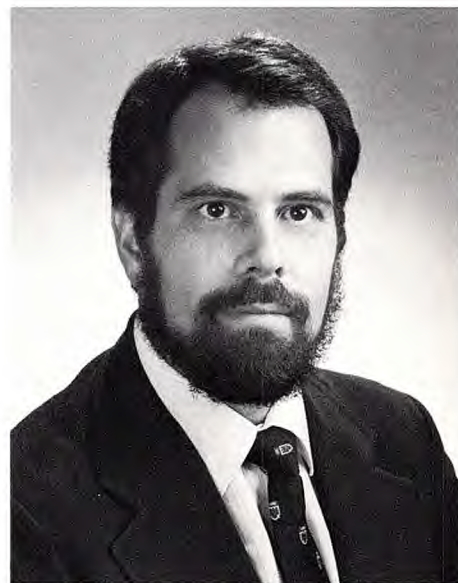
philosophy, and it does so with such narrative clarity and power that it is an example of good literature.

Now you will not have to become an expert in nutrition, in geology, in chemistry, in biology, in anthropology, in sociology, in political science, in history, or in economics to begin to ask the sorts of questions which I have suggested might arise in relation to the problem of world hunger. The very purpose of a liberal arts education is to expand your horizons in such a way that no discipline or area of study will be able to assume such arrogance as to suppose that it alone possesses the necessary perspective and data to solve a major problem in the world. A liberal arts education at Whittier is not formulated with an idea of giving you encyclopedic information about a particular subject. Instead, it is the process of learning to ask perceptive, provocative questions, and to synthesize the resources of various disciplines or areas of study.

What distinguishes the liberal arts education at Whittier from that at many other schools is the context of the community in which it occurs. Let me offer one more illustration relating to the problem of world hunger. A few weeks ago a group of faculty members met to discuss what roles they would assume in today's activities. When the idea of using the problem of world hunger was suggested as providing a multidisciplinary focus for discussions, a geologist raised a

question about what is our moral responsibility in the consumption of food. Quickly the discussion turned into a lively and sensitive intellectual exchange about what we should do in relation to the problem.

This exchange among faculty is indicative of the vitality of the intellectual life of our community. I invite you, we invite you, to become a part of the vibrant community of inquiry, where the life of the mind is not divorced from the life of the body or the life of moral responsibilities. 



"The Liberty of the Liberal Arts" is taken from a talk given by Dr. Joseph L. Price on March 14 last at the President's reception for students already accepted for the 1985-86 school year. Dr. Price is an assistant professor of religion, who came to the college from Chicago in 1982. He received his B.A. from Georgetown College (Kentucky), his M.Div. from Southern Baptist Theological Seminary, and his M.A. and Ph.D. from the University of Chicago. He has many published poems and articles to his credit, the most recent of which, "Sports and Ritual," appeared this year in Christian Century.

Fluent in French, Spanish, German, Greek and Hebrew, Dr. Price is recognized for his intellectual achievements and his musical accomplishments, including appearances as a concert soloist with a number of orchestras and choirs. He is also the possessor of a sharp sense of humor—an invaluable asset when dealing with members of the human race!



The Class of '89

Nina D'Anna '88

It is May 1985. Things have settled down at Whittier College. Routines long established, students and professors alike make their way through the days in familiar patterns. Everybody knows everybody; no panic, no confusion, no sweat. Vacation is coming and everything is (ho-hum!) under control.

September 1985. Summer is over, students and teachers return to the college to resume classes, friendships, schedules and routines. But wait! Who's that walking across campus? And those girls playing volleyball? And that new writer on the *Quaker Campus* staff?

Each year new students arrive, bringing with them an enthusiasm and a commitment to this campus and, yes, also bringing a little panic and confusion.

This year there are 342 new students (286 freshmen, 56 transfers) and nothing is routine about this class—their arrival is causing a rush of excitement all over campus. Who are these students who are making themselves known to us all? Here is a brief look at the Class of 1989.

Perhaps because this is the third year of Whittier's award-winning Liberal Education Program, and in part because of the outstanding efforts of our Admissions Office, 2,000 more high school students inquired about Whittier last year than did so the year before. In all, 18,200 inquiries were received a year ago and 850 of these actually applied to Whittier.

With so much interest in the college, the Admissions Office was able to bring together a diverse group of talented and qualified young people as this year's freshman class. Only 53% of these are from California, twenty are from foreign countries, with Canada in the lead, followed by Hong Kong, Denmark, Greece, West Germany, Japan, China, Taiwan, Brazil, the



Dr. Rafael Chabran conducts a language class in the "new" Hoover Hall.

Philippines and Sri Lanka. The remainder of Whittier's freshmen (40%) come from 28 states across the nation—from Alaska to Georgia and from Maine to Arizona.

In addition to this geographic variety, Whittier has maintained its reputation for ethnic and cultural diversity. While 7% of this year's freshmen are foreign students, another 13% are Hispanics, 5% are Asian-Americans, 4% are Blacks and 1% are native Americans. It is only natural, then, that their interests and hobbies should include virtually everything. . . . Boy's State and Girl's State, basketball and *Who's Who*; nine high school student body presidents; four members of a Homecoming Court—the list goes on and on. Certain activities were more common than others—72% of this year's freshmen were involved in some form of varsity athletics during high school (good news for the Poet teams!); 36% of the new students were team captains, exhibiting the leadership qualities

also evident through their 22% participation in student government; 36% expressed an interest in the performing arts and had participated in band, choir or drama productions at the high school level; and 18% of this very busy class had written for their school paper or been members of a yearbook staff.

Although it might seem that these high school seniors were too busy to even attend class, they managed to maintain an average GPA of 3.15 in academic subjects. Their SAT and ACT scores were in the top 30% of college-bound seniors in the nation and there are four national merit semi-finalists in the group; 130 applications were received for the merit scholarships this year and from this pool of extremely talented individuals, twelve exceptional young people received special honors—five Dean's Scholarships and seven Presidential Scholarships were awarded.

As expected today, business is the field of interest most often selected by the freshmen class, with biology, chemistry, political science and physical education not far behind.

Whittier will be home for these students for the next four years as they pursue their educational goals. To get some idea of what the future holds for the class of 1989, when they must leave Whittier and enter the "real world," we asked a scientist, a political scientist and an economist what might be in store for them.

Dr. William Wadsworth, Interim Dean of Faculty and professor of geology, sees the world of 1989 as one in which the home computer is almost as common as the typewriter in the average home, and much more useful. He suggests that 75% to 80% of the students graduating that year will either already own one or will purchase one not long after graduation. Computers, he believes, will play an even greater role in education by 1989 than they do now, providing students with most of the facts on a subject and freeing the professor for discussions on the implications and meanings of such facts.

Scientific discoveries are inevitably accompanied by controversy and Dr. Wadsworth comments that it is very important for such graduates to be "broadly educated," permitting them to be competent in dealing with people and enabling them to "know when to call in an expert and when to use common sense" in the ethical issues which will surely face them.


In another area, Dr. Frederic Bergerson, professor of political science, sees the political arena in 1989 as being not unlike it is now. "The conservative swing of the pendulum," he says, "is likely to persist," although the freshmen of

1989 will see the beginning of a return toward a more liberal public philosophy.

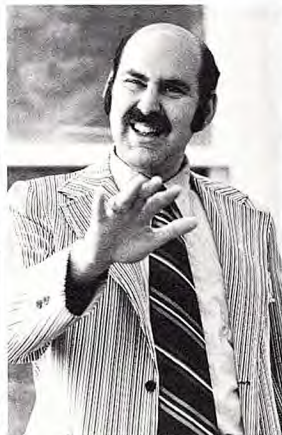
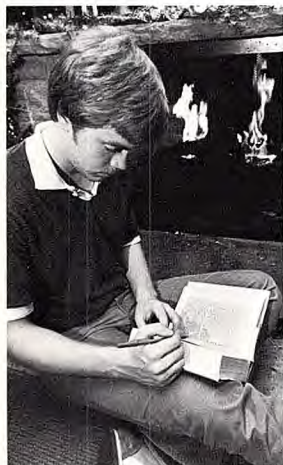
In their admissions essays this year, many students expressed a wish for nuclear disarmament and world peace in their lifetime. Dr. Bergerson sees the world of 1989 as still a world of concern about nuclear weapons, based in space, on land and under the sea, with recurring talks between the Soviet Union and the United States. He also says, with regret, that by 1989 "it is likely that we will see an even greater access to chemical or nuclear weapons among the middle powers of the world. While some people might find all of this too terrible to contemplate," he asserts, "in place of despair, I encourage my students to engage themselves in these issues and to (convince) the government to seek confidence-building measures and verifiable arms control agreements to forestall the horrible consequences of modern warfare."

Both Dr. Bergerson and economics professor, Dr. Stephen Overturf, concur that participation in the service fields will be reaching new heights by 1989. Already "services in the five Southern California counties employ more people than do manufacturers," Dr. Overturf says, adding that "this trend will continue." He sees the employment outlook for 1989 graduates as being brighter. As the average age in America gets older (31 today, 36 by the year 2,000) economists envision a "reduction of available talent in the work force and an increased demand" for young people to fill the gaps. "In Southern California in particular,"

Dr. Overturf says, "there will be openings in all the service industries, especially business services, (consulting, accounting and law), defense, electronics, teaching, computer services and housing construction."

The strong interest in business is borne out by the fact that this year, when asked the familiar question "What three people would you invite to dinner and why?" the freshmen listed Lee Iacocca first, followed by Jesus Christ and Adolf Hitler. They see Iacocca as perhaps the 1980s answer to Horatio Alger, a self-made man in the modern world. With him as their role model, these young men and women in the class of 1989 seem determined to make the most of their experiences at Whittier College. They will learn what they can here and when they're ready, they'll leave the security of the campus with the same enthusiasm with which they entered, and will put their newfound knowledge to the best possible use in the years ahead. 

Nina D'Anna is one of a number of students this year who are assigned to various offices and departments throughout the campus as Fellows. In return for a small salary, they help with various tasks and at the same time gain "hands-on" experience in fields in which they are interested. Nina, a publication Fellow, is a sophomore English major. A graduate of Mira Loma High School in Sacramento, she is a member of the Thalian Society and secretary to the student Board of Governors.

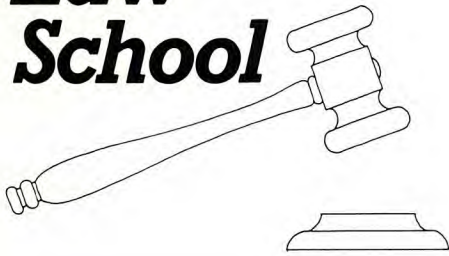


Dr. William Wadsworth

Dr. Frederic A. Bergerson

Dr. Stephen Overturf

Law School



Bill Buratto,
WCSL Director of Development
Karen Duprey, Assistant Editor

Appointments

Dean John A. FitzRandolph was recently named Vice President of Legal Education and Dean for the Law School by President Eugene S. Mills.

"Dean FitzRandolph has increasing responsibilities in leading a growing law school that is physically separated from the campus," President Mills said in a letter to the faculty and staff members announcing the promotion. "He has been doing an excellent job in leadership of the school."

Assistant Professor William W. Patton has been appointed Assistant Dean of the School of Law. In this position he is responsible for coordinating the offices of placement, admissions, business, financial aid and the registrar.

Professor Patton sees his role as one of furthering student-administration relations and is maintaining an "open door" for students needing curriculum counseling as well as advice on personal problems.

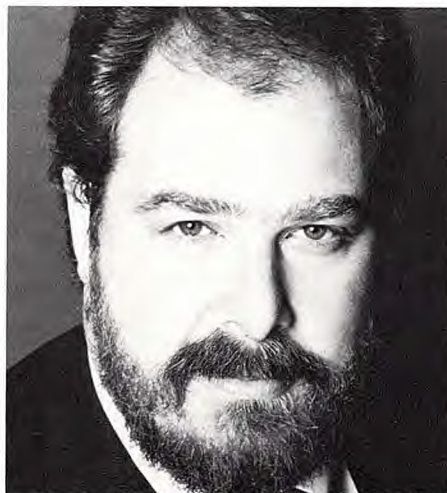


William W. Patton, assistant dean of WCSL.

WCSL Alumnus Honored

A Danziger Family Research Fellowship has been established at the City of Hope in Los Angeles, and recently, at a testimonial dinner, the A Sante Chapter support group at the hospital awarded Robert N. Danziger '78 the "Spirit of Life" award in recognition of his many philanthropic works.

A long-standing supporter of the March of Dimes and an active community leader, Danziger's Sunlaw Institute for the Support of the Arts helps provide artists with the materials they need to carry out their work.



Robert N. Danziger, president of Sunlaw Energy Corp.

The Sunlaw Energy Corporation, an energy-developing company founded by him in 1980, builds plants to produce electricity and thermal energy. In 1984 the firm completed financing for an \$87 million cogeneration project to be built in Vernon that will, according to Danziger, lower energy costs, improve our air pollution problem and save millions of barrels of oil.

Danziger has many accomplishments to his credit, including founding the *Whittier Law Review* and the Los Angeles chapter of the International Cogeneration Society, of which he is chairman. He is also a vice chairman of the alternate energy section of the American Bar Association and of the law and technology section of the Los Angeles County Bar Association. In addition, he is a liaison between the L. A. County Bar and the L. A. Chamber of Commerce energy section.

Summer Performance Pays Off!

Sometimes the numbers don't tell the whole story.

Last May, a specially selected group of students, the first to enter under a new program, graduated from the School of Law. This fall, another began their first year of study. A varied group, they were all admitted after completing the Summer Performance Program.

This special program considers the numbers—grades, test scores—but also, in the Whittier tradition, the individual.

Those selected must show their readiness for the rigors of law school. Life experience and work experience that may have sharpened analytical skills and strengthened determination to achieve high goals are a factor. Economic disadvantages are considered.

Once selected, students must prove their ability through an intensive, eight week full-time program consisting of classes from the regular curriculum.

"They have a chance to see, under a pressure cooker environment, if they can perform," explains Professor Warren H. Cohen, who has been a part of the program each summer during the four years of its existence.

"A substantial portion of them do get admitted and they do as well as those admitted through the standard process.

"I've been pleased. It's nice seeing people getting a chance."

Students who have completed the program are equally as enthusiastic. Karl Kunze found it "an excellent opportunity."

"It allowed me to see if I really wanted to choose a law course and to see if I could do it."

Lynn Dymally feels the demanding summer schedule left her well prepared for law school. The daughter of Congressman Mervyn Dymally, former lieutenant governor of California, she serves on the Compton School Board and has a commitment to community involvement.

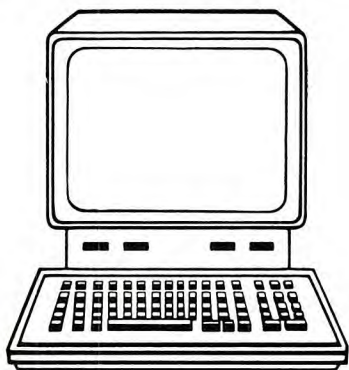
"Whether on a grass roots level or holding public office, a legal background would be to my advantage, enabling me to serve the community better."

Logon!

For several years, Whittier law students have had access to a data base computer system known as Westlaw. Last year an alternate system, Lexus, was added to the law library.

Now with both systems in place and library personnel ready to provide training and advice, Whittier is part of "the wave of the future," according to Lindy Carll, reference librarian in charge of computer training.

When these computer reference programs originated about ten years ago, they were "just a frill" Ms. Carll explains. Now their use is becoming more widespread, "incredibly prominent in the legal community. All the big firms have them."



Thus students gain valuable experience for future employment.

With some variation between the two, Westlaw and Lexus provide access to research materials including case law, federal regulations, federal codes and legal periodicals. Toward the end of their first year of study, students are introduced to the systems through their legal skills course. They may then sign up for further instruction, about three to three and one-half hours will supply them with the necessary basic tools.

There are still a few limitations to the data systems, but Librarian Carll believes "this is the way people will do research exclusively in the future."

Gambling In The Courts

"When a lawyer gets mixed up with gambling, colleagues usually start to worry," said the article in the *Los Angeles Daily Journal*.

"But when it's Nelson Rose, a Whittier College Law School assistant professor, not even his mother is the slightest bit concerned."

That's because Professor Rose happens to be one of the leading legal experts on gambling.

Said to be "one of the few people alive who has learned to play every legally prohibited game of chance," the professor himself is only a moderate player.

"I don't gamble that much," he told the *Journal* reporter. "I don't like to lose."

Nelson Rose first became interested in gambling laws when he wrote a paper while a student at Harvard Law School on the legalization and control of casino gambling.

After practicing in Honolulu for several years at Hodick, Reinwald, O'Connor & Marrack, he came to the Whittier College School of Law in 1983, assigned to teach civil procedure. Soon after his arrival, however, he was asked to offer a seminar on gambling law.

By this time he had written articles on the collectibility of

gambling debts, the spread of legalized gambling and how MGM had moved from a motion picture company to a casino-hotel operator.

One thing led to another, and he became a legal consultant for California card casinos. He has been heavily involved in efforts to prove that the Legislature never meant to prohibit stud poker from such establishments.

According to the *Daily Journal*, he is participating in a case now before the U.S. Supreme Court, *Posadad de Puerto Rico v. Tourism Co. of Puerto Rico*, which challenges advertising restrictions against casinos. The issue could be a landmark one: Can the state suppress dissemination of truthful information about lawful activities?

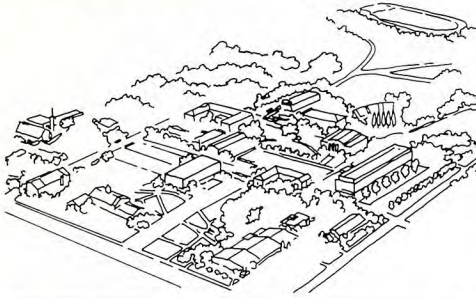
Yet, the *Journal* notes, he has taken a public position against prohibitions on card counting, a blackjack strategy banned in casinos. "By taking such views," say gambling industry lawyers, "Rose has shown his independence from the industry and enhanced his reputation as an impartial expert."

In November, *Gambling Times*, a well-known journal on betting, for whom the professor writes a monthly column, is expected to publish his first book, titled, of course, *Gambling and the Law*.



They're winners! (left to right) Vice President John FitzRandolph presenting awards to Umberto Gray '84, who for the second year was the recipient of the W. Roy Newsom Scholarship, and Clark Gross, who rated number 1 in his class, and was awarded the J. Allan and Mary Cook Fund Scholarship.

On Campus



New Titles

Dr. Allan B. Prince, who came to Whittier in 1981 as Vice President for Budget and Administration, is now an Executive Vice President, a charge that adds even more responsibility to his already important position as the guardian of the college's financial affairs.

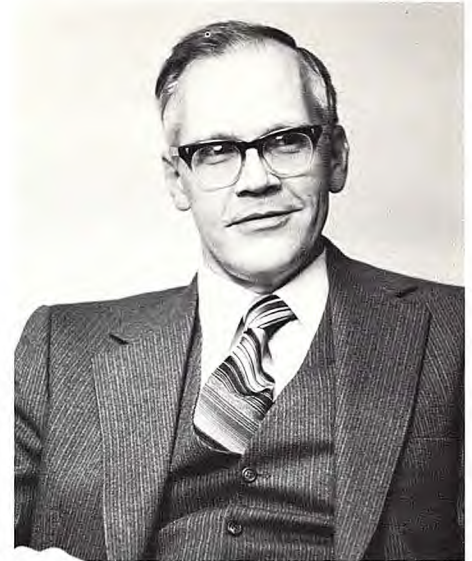
Originally an agronomist, with innumerable research papers to his credit and degrees in soil chemistry and plant physiology, Dr. Prince taught in these fields at the University of New Hampshire from 1954-71. He then added economy to agronomy, becoming Director of Budget at the University. Still retaining his interest in growing plants, he became increasingly involved with administrative matters, serving on the Federal Paperwork Commission of the National Association of College and University Business Officers (1975-81) and writing papers on such subjects as "The Allocation of a University's Resources" and "The University of a Thousand Years: A Review and Critique of Long Range Planning and Development at the University of Washington," and contributing to *Leadership Vitality: A Workbook for Academic Administrators* (David G. Brown, 1980).

In the five years he has been at Whittier, Dr. Prince has earned a reputation for being a tough advocate of the old adage: "Waste Not, Want Not," while his innate sense of humor serves him as a barrier against stress and endears him to those around him.

Dr. William B. Wadsworth has been appointed Interim Dean of

Faculty on the departure of Dr. Richard Wood. In announcing the professor of geology's new status, President Eugene Mills called him a "highly respected member of the faculty, ideally suited to become dean and to help us continue our academic programs with the quality to which we are committed at Whittier."

A graduate of Brown University, where he was on the basketball, football and track teams, Dr. Wadsworth was with the U.S. Army Quartermaster Corps for two years, receiving the Outstanding Recruit Award before going to Northwestern University to obtain his final degree. He taught at his alma mater, the University of South Dakota and Idaho State University before coming to Whittier in 1972. Since joining the Quaker campus he has served on a number of committees, been chairman of the geology department, custodian of the famous Fairchild Collection of historical aerial flights over California, and instrumental in the installation of the college seismograph.



Dr. William B. Wadsworth, interim dean of faculty.

In 1980 Dr. Wadsworth was the Hewett Club Lecturer at U.C. Riverside and in 1981 was the Earthquake Awareness Day Speaker at South El Monte. He has also conducted geology lecture series at CSU Fullerton and Los Angeles, as well as at Pomona College.

Earlham/Whittier/Earlham

When Dr. Richard J. Wood came to Whittier from Earlham College (Indiana) as Vice President for Academic Affairs and Dean of Faculty in 1980, little did he know

that he would be returning to Earlham as President of the College five years later.

Both the Woods have contributed much to Whittier College during



Some of the crowd at the good-bye party (Dick Wood is in the background at right).

Performing Arts Center Committee Formed

The Performing Arts Center Committee of the Whittier College Second Century Fund, chaired by Mrs. E. L. Shannon, Jr., of Whittier, has been formed.

The goal of the committee is, of course, to raise money to fund the construction of a versatile, state-of-the-art performing arts center—a key component of the new Whittier College campus plan (discussed in detail elsewhere in this issue of *THE ROCK*). The formation of the committee brings the construction of the Performing Arts Center, a long-time goal of college president Eugene Mills, Mrs. Shannon, and other alumni and friends of the college, one step closer to reality.

The members of the Performing Arts Center Committee, in addition to Mrs. Shannon, are listed below. Their generosity and commitment to the future of the college are praiseworthy.

Mrs. Joan Woehrmann '52, *Co-Chairman, Whittier Area*

Mr. Douglas W. Ferguson, *Co-Chairman, Whittier Area*

Mr. & Mrs. Robert Battersby '36

Thomas W. Bewley, Esq., '26

Mr. Dewayne Burgess

Mr. Myron Claxton '40, *Ex Officio*

Dr. & Mrs. Julius Gray

Mrs. Barbara Johnson '55

Mr. & Mrs. Wesley R. Kewish

Mr. & Mrs. Bruce Martin '57

Mr. Thomas Mauk, *Ex Officio*

Dr. & Mrs. Eugene S. Mills

James E. Mitchell, Esq., '62

Mr. & Mrs. Joe P. Moore, Jr., '73

R. Chandler Myers, Esq.

Mr. & Mrs. Daniel E. Robinson '61

Mr. & Mrs. Frank D. Scott '55

William M. Wardlaw, Esq., '68



Officers of the Committee visit the site of the Performing Arts Center. (from left) Douglas W. Ferguson and Joan Woehrmann, Co-Chairmen; Mrs. E.L. Shannon, Jr., Chairman; and President Eugene S. Mills.

A Statement From The Performing Arts Center Committee Chairman

Generosity finds expression in countless ways. Whittier College has benefited from many generous expressions of support in its one hundred years of service to the community and continues to count on its alumni and friends to stand behind its special and very personal approach to higher education. Such support benefits both the young people around whom the college and its programs revolve and the larger community the college and its educational and cultural programs enrich.

Those alumni and friends of Whittier College who elect to support the Second Century Fund by contributing to the construction of the Performing Arts Center have an unusual opportunity to express their generosity by participating in the creation of a college facility that will benefit more than just the college. The Performing Arts Center will be a handsome addition to the cultural resources of the Whittier Community as well as the entire Los Angeles metropolitan area.

The design of the Performing Arts Center, now being developed,

incorporates a 500-seat main performance hall, a 100-seat experimental theatre, a complete theatre workshop and rehearsal rooms.

The hall will be ideal for orchestral and choral performances, opera, chamber music and recitals, as well as drama. An attractive building, the Performing Arts Center will, along with Mendenhall Administration Building, frame a redesigned main entrance way at the northwest corner of the campus.

The site designated for the Performing Arts Center is already being prepared. Several buildings no longer suitable for student housing have already been demolished. Victoria Hall, which formerly held academic offices now housed in the recently remodeled Lou Henry Hoover Hall, will soon follow. The project is underway.

I hope you will join me in supporting this extraordinary venture. Together we can make it a source of pride to students, friends and alumni of Whittier College, to the city of Whittier and neighboring communities.



Whittier College

Some Recent Major Gifts To The Second Century Fund

<i>Donor</i>	<i>Gift Amount</i>	<i>Purpose</i>
Anonymous	\$ 580,000	Undesignated
Estate of Nina Harris	207,000	Albert C. Upton Chair
Estate of Elsie Murfett	188,880	Scholarships
Anonymous	146,000	PAC*
Anonymous	100,000	PAC
Fund for the Improvement of Post-Secondary Education	77,500	Liberal Education Program
National Endowment for the Humanities	70,000	Albert C. Upton Chair
AMOCO	25,000	PAC
Anonymous	25,000	PAC
Anonymous	25,000	PAC
TOTAL	\$1,444,380	

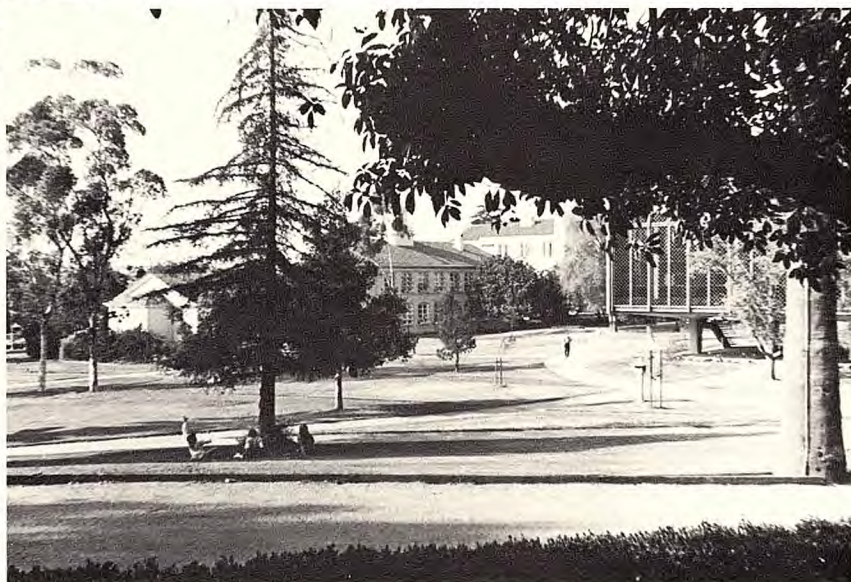
*Whittier College Performing Arts Center



Annual Giving Supports Fund Drive

The success of the Second Century Fund capital campaign is due not only to the generosity of large donors. Those who support the college by making unrestricted gifts of more modest size on an annual basis make an equally critical contribution.

The annual giving totals for 1984-85 were \$1,415,092, of which \$333,039 was unrestricted alumni giving. The average alumni gift was \$106.40.



Expanding Horizons: Second Century Fund Sights Raised

Mrs. John A. Fusco, chairman of the Whittier College Second Century Fund, recently announced that the target for the fund-raising campaign has been increased. The goal now is to raise \$25 million by the time of the college Centennial in 1987. The prior goal was \$15 million.



Mrs. John A. Fusco

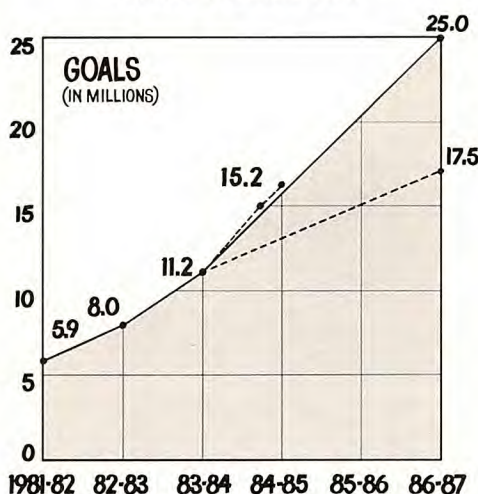
The decision to increase the fund-raising target, Mrs. Fusco explained, was based principally on the fact that the goals the college has set itself, as expressed in the Pereira campus plan, will require greater expenditures than had originally been estimated.

Mrs. Fusco stressed that these plans, while ambitious, are not grandiose. They were arrived at after extensive consideration by members of the Board of Trustees, college president Eugene S. Mills, the faculty and the college administration. The improvements called for by the campus plan were judged necessary if the college is to maintain and, ultimately, enhance its position as a quality institution of higher education.

The new, more ambitious Second Century Fund fund-raising target can, she said, be met. The support received in recent years demonstrates conclusively the willingness of Whittier alumni and friends, corporations and foundations to support, and support generously, the college and its programs.

In 1984-85, for example, Mrs. Fusco pointed out, the total combined gifts and grants to Whittier College reached \$4 million. The projected total for 1985-86 is \$5 million.

SECOND CENTURY CUMULATIVE TOTAL CASH & PLEDGES



Mrs. Fusco referred to a recent interview in which President Eugene S. Mills discussed the importance of the Second Century Fund.

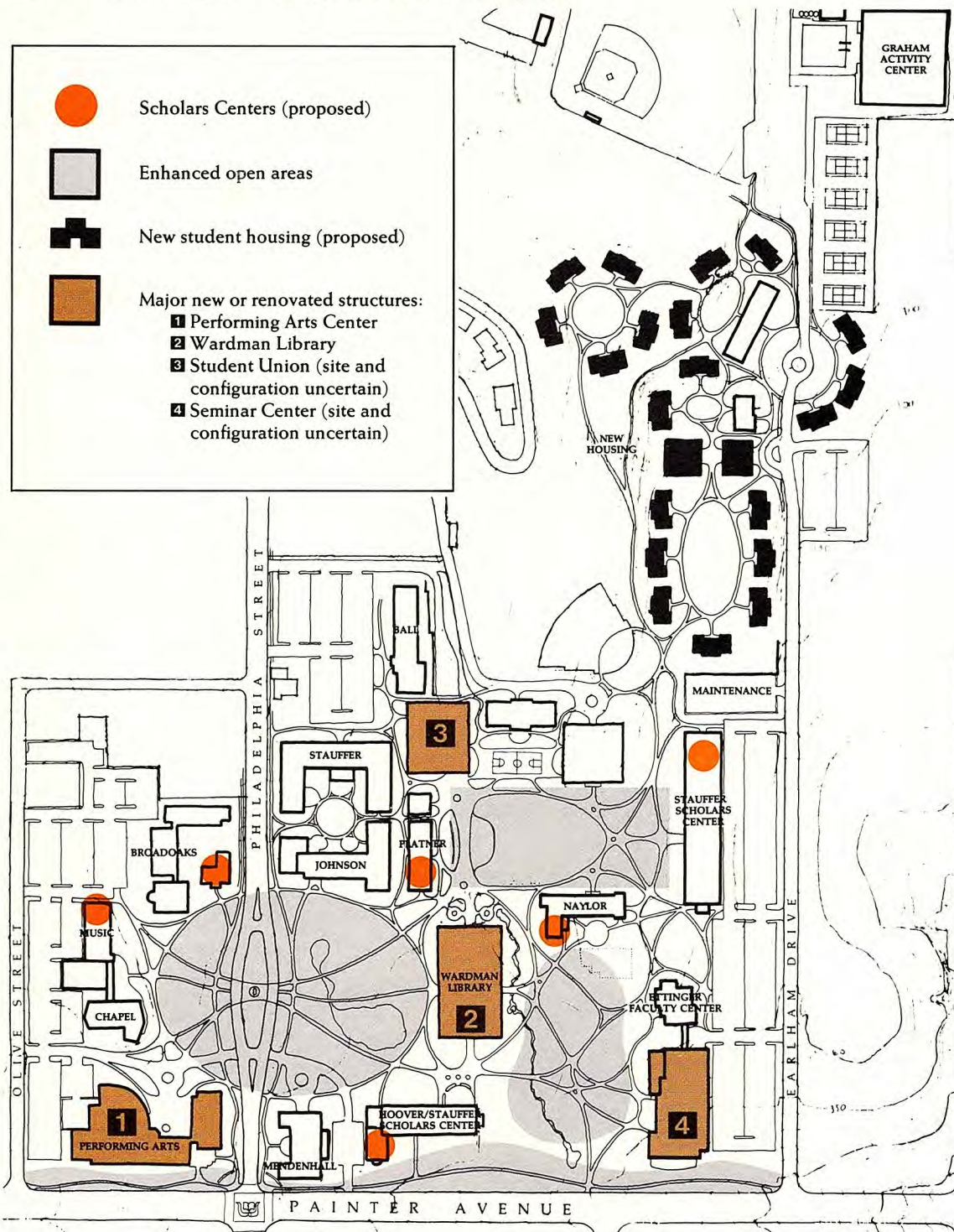
"Private higher education at Whittier College must rally the forces of people who believe, as we do, in the kind of statement we make in society, in the goals that we have.

"Private institutions do not get tax money. They depend on individuals who believe in and accept and understand the tradition we are talking about.

"The Second Century Fund campaign is urgent for the college right now. Never before have we brought ourselves to the point where we were ready, as an institution, to fully utilize our resources and take a big step into a new level of distinction. We are ready now."



An Evolving Plan for our Campus



SECOND CENTURY FUND Whittier College

Boldly redesigned green spaces will accompany a new Performing Arts Center **1** and a renovated, greatly-enlarged Wardman Library **2**. Scholars Centers (color dots) will soon be constructed in four academic departments, with more to be added later. Projects bearing the Board of Trustees' conceptual approval, but with site and scope yet to be determined, include a well-appointed Student Union **3**, Seminar Center **4**, and student housing (solid black). The sites shown here are among several possibilities being considered.

The SECOND CENTURY FUND campaign is providing funds that will enable work soon to begin on the plan's first phase. As conceived by the Los Angeles architectural and land-use firm of William L. Pereira Associates, the plan allows for gradual implementation over a decade.

their sojourn here, Judy in her work with the Campus Women and the Women's Auxiliary and Dick in helping upgrade the curriculum (it was while he was Dean of Faculty that the now nationally well-known Liberal Education Program was implemented) and both of them in the true Friendly spirit they never failed to display.



With President Mills at the dedication of a new play structure at Broadoaks during the "Week of the Young Child."

On Thursday, June 27, members of the Whittier community met to bid Dick and Judy farewell and to congratulate him on his new appointment. The foyer of Mendenhall was crowded with well-wishers who heard many of his colleagues, including President Eugene S. Mills, Vice President Allan B. Prince, Trustee and Professor Emeritus Milo C. Connick, Faculty Chairman Charles Hill, and his "bereaved" assistant, Jan (Dunham '55) Turner, convey their hopes for his continued success and their regret that he would no longer be on the Poet campus. President Mills, on behalf of the College, presented the Woods with a beautiful Steuben dish, toasts were made, hands were shaken, hugs were exchanged and delectable hors d'oeuvres were consumed and on the faces of the departing guests could be seen a mixture of pride—pride that one of their number should have been so honored by Earlham—and disappointment that two of their favorite people would no longer be frequently seen on campus.

Kinsey Reports

President Eugene S. Mills, in his 1985-86 Convocation address to the students of Whittier College, cited the results of a survey of 5000 undergraduates by the Carnegie Foundation for the Advancement of Teaching. The survey revealed marked difference in the way students attending undergraduate liberal arts colleges like Whittier and those attending other, generally larger, institutions, felt about their educational experiences.

Among the Carnegie survey results, summarized in an article in the *Chronicle of Higher Education*, were the following:

- * Eighty percent of those at liberal arts colleges said there was a sense of community, while only 59% of other students held that view;
- * Fewer than 10% of liberal arts students said they were treated as 'numbers in books,' while more than half of the students at other colleges said they were;
- * Seventy percent of the liberal arts students said a well-rounded general education was essential, while only 58% of the others agreed.
- * More than 80% of students at liberal arts colleges said they had the opportunity to express their opinions in class, while only 64% of other students said they did.

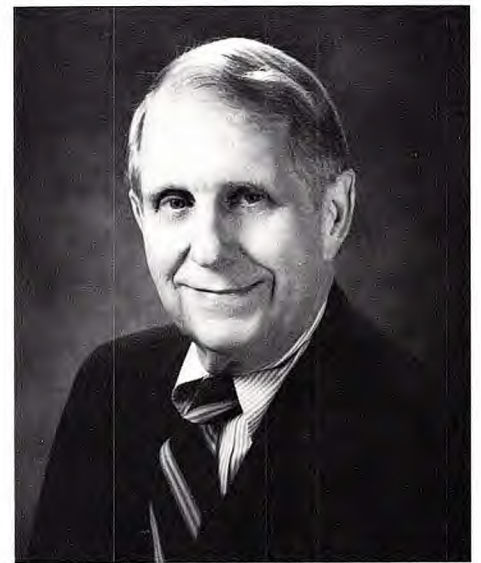
These results (only a selection from a series) suggest what sets Whittier and institutions like it apart from other institutions: the personal warmth, the caring attitude, the stimulating teaching environment.

It is not really surprising that our alumni feel the degree of dedication they feel toward their alma mater.



Happily, this dedication is being expressed more and more frequently in annual donations to the alumni fund.

In fact, Whittier College alumni participation is so strong, the college was nominated for a 1985 CASE/U.S. Steel Alumni Giving Award in the Sustained Excellence and Improvement categories. Such a nomination indicates that the college is one of the 15 or 20 best institutions in the country in terms of alumni giving, and places Whittier squarely in competition with such colleges as Bowdoin of Maine, Swarthmore and Gettysburg of Pennsylvania, which were category winners.



Douglas K. Kinsey, J.D., vice president for college advancement.

I would like to congratulate all of the alumni for making this achievement possible. We have improved our alumni participation in the annual giving program in each of the last six or seven years. Since 1978, participation is up from 6% to 31%, a very respectable figure. We hope to do even better this year. Only with your help will this year's goal of \$762,000 be met.

Can we reach 40% participation? The way you respond to our mailings and alumni and student callers will determine the outcome. If you respond as generously as we hope you will, we should win the next CASE/U.S. Steel Alumni Giving Award as we provide needed unrestricted dollars. Remember, *Whittier College Needs You!*

Kudos for Mendez

Football fans in Finland are calling Hugh Mendez "Super Coach" and with good reason.

Mendez was invited to Finland to take charge of the Tikkurilan team of Vantaa, which had finished last the previous year. He introduced his winning philosophy and drove the former doormats to the league championship.

Flushed with success, the sponsor of the TAFT team is urging Mendez, who has been football coach at Whittier College for five years, to come back again next summer. Despite the tempting incentives, Mendez feels he would like another challenge with 1985's worst team to try to revitalize it in the same way.

Tikkurila was in trouble with league officials, who threatened the team with demotion from the division if it did not improve its performance. Mendez made sure that didn't happen.

"Believe me, it was discouraging at first," Mendez said. "Our first practices were so frustrating that I was ready to come home. The players couldn't throw and they couldn't catch."

However, Mendez went back to basic football, teaching the required skills and continually preaching the importance of developing a winning attitude.

The players responded and achieved spectacular results.

TAFT won the regular season title with a 6-1 record and four of the wins were shutouts. After trouncing its semifinal foe, 48-14, TAFT completed the drive all the way to the top by disposing of favored Poly, 32-29, in the championship game.

Joining Mendez in the football reconstruction project were quarterback Joey Jordan '85 and player-coach Mitch Olson '84. Jordan threw four touchdown passes in the title game and emerged with player-of-the-year honors.

New To College Advancement

Dr. Douglas K. Kinsey has announced that Douglas L. Combs and Donald Stewart have joined his staff in College Advancement.

Doug Combs came to Whittier as Director of Annual Giving from Boulder, Colorado, where he was circulation director for the Omega Group, Ltd. If his name sounds familiar it is because he got his first taste of the work in College Advancement working with Jacquelyn (Wadeson '54) Muller on the 1985 phonathon as reported in the Spring issue of this magazine. At that time, however, we gave no indication of his experience. We hasten to repair that omission at this time. Doug has his BS with honors from the University of Florida and his MBA from the University of Alabama. He served in the U.S. Army Intelligence Corps in Vietnam and since then has been associated with Combs and Associates in Gainesville (Florida); Blount Brothers Corporation of Montgomery (Alabama); and as director of promotions for the magazines *Southern Living*, *Progressive Farmer*, and *Decorating and Craft Ideas*. He received the Outstanding Industrial Photography Award in 1976 and the D.M.M.A. Echo Award in 1982.

Don Stewart, the new Director of Communications, graduated from Brandeis University and received his MA from Stanford University. Before coming to Whittier he was with Hydril Company in Houston, in charge of their publications and press relations. His articles on oil-field forecasting have been published in the *Houston Chronicle* and several on strategy and profits in the drilling industry appeared in the trade magazine *Drilling Contractor*. Don will continue his freelance work while at Whittier and is currently writing an article on business strategy in cyclical industries as well as working on *Arnold's Girls*, a novel which is already in the hands of his agent. He does not claim this will be the "Great American Novel," even though his new friends at Whittier certainly hope it may prove to be!



Club News

Picnics were the favorite events for a number of area clubs during the summer.

On the East coast, widely scattered alumni enjoyed hot dogs, hamburgers and the familiar "fixings" at the Port Murray, N.J., office of John Crow '64, whose wife, Kathy, was a most gracious hostess. Dr. Frederic Bergerson—professor of political science, who spent 1984-85 on sabbatical in Washington, DC, as a member of the U.S. Arms Control and Disarmament Agency—made a special trip to New Jersey to attend the gathering.

The Andres Pico Adobe provided a shady oasis from the 105 degree heat on the day the San Fernando Valley/West Los Angeles Club had their potluck-picnic. A guided tour of this historic site was an interesting addition to the day's festivities.

The home-base club, the WAAC (Whittier Area Alumni Club), held two summer events. The first was a "Mystery Meal Adventure"—a progressive supper during which participants had to find where the next course would be through deciphering a puzzle. Five alumni hosted a dozen or so guests each for salad and the main course, then the entire group joined for dessert in a Victorian Whittier landmark home. Many of those attending finished the evening at the college for the Chorale bel Canto's "Big Band Night." A second, less ambitious, family picnic was held at a later date.

The San Diego Club met for an early summer picnic which had the added draw of being held at the San Diego Zoo. A privately conducted backstage tour delighted members, who also appreciated the "brown-bag" lunch (including animal crackers, naturally) provided by the zoo. In September, Club members dined at the University of San Diego before cheering on the Poet team which was playing USD that night.

The Orange County Club held their second annual picnic in Irvine in September. Again, a satisfyingly large group turned out to share the potluck offerings, enjoy the numerous children's games and relax. A committee is now working on a second spring brunch.

New regions are making initial moves to organize clubs. On October 6, alumni in the Central Coast area gathered at beautiful Avila Beach for brunch at the San Luis Bay Inn. On November 23, Santa Barbara alumni will have dinner at the Santa Barbara Bilt-

more, and on December 5, alumni in Hawaii will welcome the Poet basketball team and visit with mainland alumni at a reception at the Honolulu Elks Club. Discussion on the feasibility of forming an area club is on the agenda for all three events.

Established groups are at work on future gatherings. The San Gabriel Valley Club is holding a reception at Art Center School of Design on November 2; San Francisco is working on a late winter event, as is the San Fernando Valley/West Los Angeles Club. The Metropolitan DC group has expanded to form a breakfast club which meets monthly.

If you want to help organize a club in your area, or plan club activities, please contact the Alumni Office.

Want More News?

The *Quaker Campus* newspaper has covered the issues,

concerns and activities of Whittier College students since 1914.

The paper is produced weekly, with 25 issues scheduled for the 1985-86 school year. The editors of this year's publication have recently received a number of inquiries regarding subscription procedure and rate.

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The Class of 1960

Starting with a brunch at Friendly Hills Country Club, the 25th Reunion of the Class of 1960 continued with a convocation on campus, at which Trustee Milo C. Connick and Dr. Harry W. Nerhood, both professors emeriti, were the featured speakers. The day's events culminated with a social hour and supper at the home of President and Mrs. Mills. The reunion committee, headed by Wayne Harvey and Daunn Lovejoy, is to be congratulated on a most successful day, attended by nearly 90 classmates. Brief resumes of the activities of class members appear in the Old Acquaintances section of this issue of the ROCK.

In Memoriam

On April 4, 1985, Dr. J. William Robinson, long time professor of political science at the college, died in Phoenix.

"Bill" Robinson, as he was known to his friends and students, came to Whittier as Chairman of the newly formed department of Political Science and International Relations in 1947.

A graduate of Stanford University and Harvard Graduate School of Arts and Sciences, Dr. Robinson started his long teaching career at Stanford and later taught at the University of Idaho and UCLA, moving to Purdue University in 1937, where he stayed until he came to Whittier. He was a member of the Institute of World Affairs (USC), serving on the Executive Committee and as Director for

five separate terms. He also served on the Board of Trustees of the Coro Foundation of San Francisco and Los Angeles.

His many memberships and honors and his numerous publications made his name a household word in the annals of academe and earned him listings in the *Who's Who in America*, *Who's Who in American Education* and *Who's Who in American History* as well as in *American Men of Science*, the *National Register of Scientific and Technical Personnel*, the *Dictionary of International Biography* and *Contemporary Authors*.

During his last year (1974-75) at Whittier, Dr. Robinson held the Richard Milhous Nixon Chair, an honor that was endowed to permit the college to sponsor individuals of national eminence each year.

New Faces on Campus

Seven additional faculty members have joined the College community

this year. Two new librarians have also joined the staff of the Bonnie Bell Wardman Library.



Pictured above from left: (Back row) Deborah Farkas, librarian; Ronald Kean, music; Linda Carpenter, communication disorders; Joseph Dmohoski, librarian; Scott Alden, business administration; Horacio Ferriz, geology. (Front row) Susan Meyers, Mendenhall Gallery; Joyce Kaufman, political science; Rafael Chabran, modern languages. (Not pictured: Steven Gold, sociology, and Ernest Yarbrough, physical education.)

Directory Nears Completion

All telephone contact has been completed by Harris Publishing Company, publisher of our official Alumni Directory. The telephone callers verified the information which alumni provided on the questionnaires and the information currently held on alumni records. At the same time, the telephone representatives invited alumni to purchase personal copies of the directory.

The directory is tentatively scheduled for release around November 6, 1985. If you have not received your copy by December, or if you are interested in ordering one and have not heard from the publishers, you may contact them directly at the following address:

Customer Service Department
Bernard C. Harris Publishing Company Inc.
3 Barker Avenue
White Plains, NY 10601



The late Dr. J. William Robinson.

For some years after his retirement, Bill Robinson stayed in Whittier, until failing health necessitated his relocation first to Seattle and then to Phoenix, where his son, Al, and daughter-in-law, Laurie, could care for him.

Generations of Whittier alumni will recall encounters with this well-loved teacher as he strolled across the campus always accompanied by his dog, and always happy to share his thoughts with students.

To the two sons who survive him, Alven L. and William L. Robinson, we offer our most sincere sympathy.

Old Acquaintances



1920's

In Memoriam

We regret to announce the death, on December 29, 1984, of W. Clement Reece '27. A valued Poet athlete, "Clem" was basketball captain in 1926 and occupied a similar position with the track team in 1927. For several years he was Alumni Representative on the Athletic Board of Control and in 1950 served as Alumni Association President.

We offer our sincere condolences to his wife, Marjorie (Bure '29) and to the other members of his family.

1930's

This was the 19th year in which Newt Robinson '37 participated in Boys' State, the laboratory of practical political science, sponsored each year in Sacramento by the American Legion. Newt sweet-talked three other alumni into joining him this time, Sam Cardenas '84 (now working in the College's Admissions Office), Judge

Manuel Ramirez '69 and Howard Seelye '48. Newt was in charge of one of the mythical counties, Sam and Manuel were city counselors and Howard was in charge of the daily newspaper published during the week-long event. There were 915 boys participating in the activities which included setting up model governments at the city, county and state levels. The students who participated are those who have completed their junior year in high school and are considered the cream of California's young men.

Last May, the city of Whittier celebrated its 98th birthday and Dorothy (Welch '38) Ashby spoke on "Growing Up in Whittier in the 20's and 30's" at a picnic in Central Park.

In Memoriam

Myrwyn F. Ball '37 died June 15, 1985. During World War II he saw action with the U.S. Marines in the South Pacific and for many years thereafter was president of Teeco Products Co., of Irvine.

Our heartfelt sympathy to his wife, daughter, sons and six grandchildren, as well as to his sister, brother and sister-in-law, Kenneth and Dolores (Lautrup '33) Ball.

1940's

Whittier Mayor Myron D. Claxton '40 was honored by a dinner

hosted by the Whittier YMCA October 10, at Candlewood Country Club, the proceeds from which benefited the YMCA's Endowment Fund. A native Whittierite, Myron first taught at Santa Ana High and then served in the army's medical department. Following his stint in the army, Myron taught at Whittier and Pioneer High before teaching in Germany for a year. In 1948 the YMCA's Y's Men's Club was formed and he held the presidency in 1950; at the same time he became a member of the YMCA board of directors. After 12 years at Whittier High Myron became dean of boys at Pioneer and later served in personnel until he became assistant principal at La Serna and then principal at Frontier Continuation High, retiring in 1980 when he was director of the adult education program. He has been involved with numerous community activities and has served on the Parks and Recreation Commission, and been a member of the Whittier City Council. . Johana (Lund '40) Klatt, MD, has been

presented with the Status of Women Award by the Ontario-Upland branch of the AAUW, in recognition of her work with the L.A. School District Health System and (with her husband, Dr. Lloyd Klatt,) as a doctor in several rural communities in California and Oregon and as on-site physician for a mine and mill in Wyoming. She and Lloyd now have a general practice in Cucamonga. . . Herb Nanney '40 retired this summer after 38 years with Stanford as University organist and professor of music. He and his wife, Jean, took an extended motor trip around the United States in the fall and in January will fly around the world, ending with three months in England. Herb's most recent accomplishments were the supervision of the installation of a magnificent new 4-manual Baroque-type organ in Memorial Church, Stanford and his job as program chairman for the 1984 American Guild of Organists Convention in San Francisco.

Harold "Hank" Litten '48, has formed the Hank Litten Company in Carls-

In Memoriam

One of the victims of the tragic crash of a Delta Airline Lockheed L.1011 from Florida to Los Angeles on August 2 was Paul B. Salmon '41. Formerly executive director of the American Association of School Administrators, he had given a speech, greeted with a standing ovation, at a conference of the National Doctoral Programs of Educational Leaders in Miami and was on his way to address

a technology conference in Dallas. At Commencement this year he had received the degree of Doctor of Humane Letters from his alma mater and had been cited as a "distinguished leader, esteemed administrator, respected teacher and a recognized model for all who choose to respond to the call of teaching." All his friends and classmates extend their sincere sympathy to his wife, Doris, and his family.

bad. The new firm will offer marketing, public and government relations, advertising and project management counsel to its clients. In addition an associate relationship has been established with several of Southern California's top professionals in specialized marketing, communications and management areas. Hank has held key management and marketing positions with Watt Industries, McMillin Development, the Cedric Sanders Co., U.S. Financial, the J. W. Jones Co., and Rams Hills, a Di Giorgio Corporation subsidiary.

1950's

Don Kenyon Wells '54 is the new vice president in charge of finance and administration for CBM Electronics Inc., a Costa Mesa firm that designs

and manufactures micro-processor computer products, including energy saving control systems, automatic test equipment and data communication devices. Don was formerly president of Mark Development Corporation, a Newport Beach real estate development firm.

Nancy (Riddle '57) Iversen enjoyed being a Coastal Programs Analyst with the California Coastal Commission. She was in Claremont for a state historic preservation meeting last June and is presently an Associate Planner for the city of Arroyo Grande, assembling the historic village, design guidelines and being responsible for the city's general plan. . .

George H. Lindrum '57 was named Teacher of the Year by the American Home Economics Assn. George is chairman of the home ec. department at Belmont High in Los Angeles and

was chosen for the honor because of his hotel and restaurant occupations training program. . . **Kazuo Ohno MA '57** sent an affectionate tribute to the man who acted as his "American father," the late Mr. B. Garrett, with whom he lived when a graduate student at Whittier. In 1968 Kazuo returned to the states to study administration at Oberlin College, Ohio, and BBG (as Kazuo called Mr. Garrett) invited him and his family to revisit Whittier, paying for the airfare from Tokyo for his wife and two children. While they were here BBG issued an invitation to eight-year old Jane. Kazuo mentioned this to English professor Dr. Gilbert McEwen, who commented "OK, Jane will be admitted to Whittier College ten years from now!" and she actually was, for **Kazue (Jane) Ohno** graduated in 1983.

James F. Allen, Jr. was married in 1962, from 1960-63 he was in the army and since 1964 has been with the National Security Agency as a linguist/analyst. He lived for over four years in Berlin, for two in Munich and for three in England. He received his M.A. from Boston University in international relations in 1970 and is Assistant State Referee Administrator with Maryland State Soccer Association. . .

LeRoy Anderson has worked for Shell, U.S. Gypsum, and for the last 14 years, with Brodco International in San Diego, a construction and subcontractor company where he is vice president and general manager of one of its divisions. . . **Pete Balch** has worked for the East Whittier City School District for the past 24 years and is currently at Granada Junior High; he and his wife, **Liz (Taylor)** have taken advantage of the long vacations to travel with their two children. . . **Marilyn (Jimerson) Anderson** divided the 25 years since graduation into three sections: (1) 10 years living in Whittier, teaching school and tending her two children; (2) second 10 years, moved to San Diego and started a musical career in opera, singing with the San Diego and other opera companies; (3) last five years, still singing but somewhat less and now works full-time for a real estate developer. . . **Loretta (Gotch) Armer** received her doctorate from Indiana University in counseling psychology and has her own private practice. With her husband, **Mike Armer '59**,

In Memoriam

It was with deep sorrow that we learned of the sudden death, on September 4, of **Robert Tuttle '44**.

An all-round athlete as an undergraduate, Bob had lettered in basketball, track, baseball and football.

In 1943 he left college to serve as a first lieutenant in the Marine Corps during World War II, where he took part in the battle for Okinawa. After the war he returned to Whittier to graduate.

He was drafted to play professional basketball in Sheboygan, Wis., but chose to coach at Ventura High School where he led his teams to 13 league titles in 17 years.

Bob's name will never be forgotten. He was honored as the Helms Foundation Coach of the Year; in 1974 the Ventura High gymnasium was renamed the Bob Tuttle Gym; in 1982 he joined other Poets in Whittier College's Athletic Hall of Fame; and on June 1, 1985, he was inducted into the Ventura Hall of Fame.

As the *Oxnard Press Courier* put it last May, Bob Tuttle was "in a class by himself."

To Bob's widow, **Arllys (Fossum '44)**, to his son **Gary**, to his three daughters, **Gayle**, **Trudi** and **Toni**, and to his six grandchildren, we extend our most sincere sympathy.

1960's

This year the Class of 1960 had their 25th anniversary and news of members was incorporated into a "memory" book which was distributed. For those who didn't see this (including friends from adjacent classes), some of that news is repeated here.

George Allen who is known to everyone interested in sports, coached football, taught physical education and history, has been a counselor and is currently assistant principal at Esperanza High. . .

she has lived in Africa and Europe. She missed the reunion while on a trek in the Himalayas. . . **Donald R. Barr** is professor of operations, research and statistics at the Naval Postgraduate School in Monterey. . . **Edward H. Bloomfield** earned three graduate degrees from Harvard and Claremont. An Assistant Minister of Hillcrest Congregational Church in La Habra Heights, he teaches philosophy at Cerritos College, travels around the world and has published a book and several monographs. He is a gourmet cook and collects rare books. . . **D. David Bolick** was a Lt. in the U.S. Coast Guard in the Carribean for three years and has worked as an advertising and sales manager. For two years he was executive vice president of Chino Valley Chamber of Commerce, moved to the same position with San Bernardino Chamber of Commerce and is currently again an executive vice president with Escondido Chamber of Commerce. . . **Marilyn (Wrench) Botting** has lived in Buenos Aires for the last three years and has traveled a great deal. Her "permanent" home is in Connecticut, a state she loves. . . **Diane (Bertam) Brandt** and her husband have three sons;

first they bought Western Auto and sold it three years later; now they own Sierra Footwear, the oldest shoe store in the state (founded 1860). They are only the third family to own the business. . . **Dick and Joan (Harter) Cavenah** have two children. For 15 years Dick was with Beckman Instruments while for seven Joan taught home ec. in East Whitter. Now they live in the Denver area where they own two stores specializing in flooring (Tile Decor) for the Do-It-Yourself market. . . **Donna (Everhart) Chafe** was with the Seal Beach S.D. for 22 years until she and her husband moved to the Los Alamitos District. After 24 years in the field she says she still loves teaching kindergarten. She has given workshops in puppetry and taught spelling and health using puppets for two instructional TV companies. Having been bitten by the aerobics craze, she now works out three times a week. . . **Maurice Clifton** worked for Richfield Oil Corp. (Atlantic Richfield) for several years, then moved to the Bank of America for 14 and later was with the Bank of Idaho. Since 1976 he has been an independent real estate broker and re-

cently formed a corporation that buys and sells real estate, trust deeds and contracts. . . **Meredyth (Myers) Devin** lived in Omaha while her husband attended Creighton U. School of Medicine. After moving to San Diego she worked as an office manager and publicity assistant for the San Diego Rockets Basketball Club. Now she acts as a business manager for her doctor husband. They moved to La Jolla Shores in 1973. She is "addicted" to figure skating, genealogy, gardening and the San Diego Padres. . . **Margie (Noxheim) and Tom Dickson** celebrate their silver wedding anniversary this year, and noting the number of other couples doing the same, Margie comments, "W.C. men make good husbands!" She got her M.A. (Counseling) and her MFCC license from Santa Clara, but now concentrates on art, having exhibited her own work and being part of a new gallery. . . **John Di Gregorio**, who lives in Singapore, is in the electric car business—together with local shareholders he has formed a company, Electran Industries, which will invest about \$30 million in the new project. John says that studies carried out with the US Electricar Corporation showed that these cars will be cheaper to run than gas powered cars. The batteries can be recharged at home in a few minutes and kiosks will be set up all over Singapore for the use of the public. "There is no way a driver will be electrocuted," he says. "Even if the car goes through water there is only a slim chance of it

stalling." . . **Pat (Inouye) Endsley** is an educator and author and the recipient of many awards including the U.N. Best Teacher of Writing Award and, under a Ford Foundation Grant, Curriculum Development and Change Agent Trainer and Consultant for the Icelandic Educational System (in Iceland, 6 years). . . **Nancy (McWhinney) Fairbanks** is assistant coordinator of a Displaced Homemakers program and fund-raiser for Clakamas County Women's Center (she lives in Oregon City). She is also working for her MA in counseling psychology at Lewis & Clark College. . . **Donna (Rich)** has been married to **Dick Ferguson '58** for 28 years and has taught in Chino for 23 of them. Their two children are married and live in Southern California. . . **Donald R. Garret** is not just a science teacher—he has been a pharmaceutical representative for Riker Labs; organized and coached Walnut School District's first soccer team; now teaches biology at Diamond Bar High; was selected Teacher of the Year (1985) by Edison Co; is a mentor science teacher for Walnut Unified S.D. and has organized a golf team for Diamond Bar High this September. . . **Deanna (Daly) Graham** taught home economics in a number of high schools and in private classes. She specialized in interior design and consumer and gourmet cooking. Now she says she is enjoying staying home with her husband and two sons, traveling and sailing, skiing, spectator sports and various



art projects. . . **Tova (Siegmund) Griffin** opened a bookstore in Tustin seven years ago and serves as president of the Chamber of Commerce in that area. Her son, Kevin, is a 1985 graduate of Whittier College now at Yale. . . **Leslie (Sloan) Hall** now lives in Palo Alto where she works for Pella Windows. For some time the family lived in Wisconsin North on 10 acres on a lake and she was a substitute teacher, a 4H leader, Fire Tower Lookout, Park Board Director and a columnist for a local newspaper. . . **Lynn (Barstow) Herman** has three children and has spent the years "working, playing, laughing, crying, raising children and raising myself." Although she never intended to work she has been doing so for the past 25 years in Welfare Departments, Regional Centers, family counseling, medical social work, and a Hospice volunteer and for the past year has been Executive Director of Catholic Social Services for the Diocese of Monterey. . . **Clayton Hollopeter** has been an administrator of the San Gabriel Valley Boys Club for 21 years. He is a member of the board of trustees of Mountain View School District; is active in delinquency and offender-related issues; national president of Friends Outside; and a participant in conservation issues, including the Sierra Club. . . **Lyle C. Jamison** joined the USN when he graduated and then served in the Reserve for 20 years, being promoted to captain in 1982. He is the owner of Valley-Indus-

trial Caterers. . . **Beverly (Foxworth) Javaheri** found that her artistic ability was not hampered by watching two sons grow from babies to adults. She has exhibited a number of her landscape oils in the Bay area. While active in AAUW, she served on the State Foreign Policy Committee and then got her Learning Handicapped and Resource Specialist Credentials and is now a teacher. . . **Elizabeth "Libby" (Kirk) and George Jenkins '58** were married immediately after graduation. They went to West Africa, where their first son was born; returned from the Mid-West to California in 1967 (now with two sons) and moved to Northern California in 1968. Divorced in 1972, she married David Fulton in 1974. She and her husband both work at Stanford U. and live on campus. . . **Capt. Bill E. Kelley, USN** is in his 23rd year in that branch of the armed forces. He and his family have lived in Long Beach, San Diego, Mayport (FL), Taipei, Taiwan, Annapolis, Newport (RI) and now in Vienna (VA), near Washington, DC. A destroyer sailor, he has commanded a guided missile frigate with over 200 men and, in 1986 is scheduled to take command of a squadron of six destroyers in San Diego. At the time of the Reunion he headed a Navy office in the Pentagon, coordinating information between the Navy and Congress. He assures everyone he does NOT buy \$450 hammers or \$650 toilet seats! . . . After her children were

old enough, **Marcia (Mancuso) Kingsley** returned to teaching and received her Special Education credential (Learning Handicapped) from U.C. Irvine. She has now been teaching in the Santa Ana S.D. for four years. . . When **Judy (Osborn) Kraft's** two boys went to nursery school, she began to teach there and stayed for 16 years ending up as director. This last year she taught at Broadoaks and she and her husband spent a sabbatical at Indiana University. . . **Mary (Millner) Liddle** and her husband graduated from ATFT in Arizona where he was hired by Hallmark Cards for their foreign division. They have since lived in Hawaii and Australia and have traveled to a number of other countries including the People's Republic of China. . . Another of Whittier's sterling teachers, **Petrine (Kielsen) Lockhart**, taught for ten years, then raised two sons and hopes to return to the classroom full-time in the near future. . . **Robert MacSparran** has been on the Whittier Faculty since 1962 and an Artist-In-Residence since 1970; since 1979 he has relegated that aspect to an avocation and got out into the "real" world. In other words, to pay the bills he is currently accounting manager for Bronx Clothiers, Inc. (the hottest new company in town). . . **Sally (Gafford) Martin** has taught on and off in California, Arizona and Michigan and has helped out as a volunteer at school and in her husband's office. . . **Barbara (Baldwin)**, whose husband is **Walt "Tex"**

McClain '57, says she's been a wife for almost 23 years, a mother for 22 and a teacher for 18. . . **Joann (Mooney) McCrea** is another classmate who has lived in numerous places—Makaha, Hawaii; Camarillo; Santa Maria; and Westlake. Currently she is head of the home ec. department at Los Altos Intermediate School in Camarillo. In 1983 she trained as a color/image consultant and has found it very helpful in teaching clothing. Husband Don's job with Warner Bros. Music has given them opportunities to travel at home and abroad. . . **Jon Miller** has his own Real Estate Development company, is president of the Chula Vista Rotary Club and the Chula Vista Elementary School Board. He is also an active soccer player and coach. . . **Maggie (Bannerman) Mueller** has "one four-legged son," a black Doberman. She got married in 1965 to a tennis player she met at a club for singles and is celebrating her 20th anniversary this year, which proves that chance encounters do end up in meaningful relationships! She has taught physical education and had a mowing and gardening business which meant making house calls. Now she describes herself as a homemaker, bike rider, jogger, swimmer, gardener, bargain hunter and is "into" aerobics. . . **Thomas P. Mullen** taught Jr/Sr High learning handicapped youth for Anaheim Union H.S. District; earned his MA and Ph.D. in educational psychology from the U. of

Minnesota and U.C. Berkely; was coordinator of learning disabilities at Arizona State U. and chairman of special education at Bemidji State U. He became a member of the Order of St. Benedict at the Monastery of Mount Angel and is currently coordinator of the special education programs at CSU San Bernardino. Tom has published research on the reading and study skills of adolescents and young adults with learning disabilities and on handwriting instruction for young children. . . **Marty Klure and Vera (Peterson '59)** have been "pursuing marital bliss" since their marriage and are grateful for the affection of children and friends. . . **Thomas Pasqua** is in his 20th year at Southwestern College where he teaches philosophy and writes articles for magazines. His post-Poet schooling included an MA in political science from UCLA and a Ph.D. from Texas in communications. He is a "teacher who writes," having authored feature articles and academic studies and co-authored a journalism text in 1983. He now edits the trade magazine *Community College Journalist*. . . **Jan (Jordan) Pizarro** and her husband are both high school vice principals, positions they find fully satisfactory. They live on a ranch in Coarsegold, CA, and look forward to retirement, golf and loafing (the latter, she says, she does better than the former!) and still show horses, having one on the road this year with an 11-year old girl riding. Jan still rides and has won at the Nationals



once and was second once. . . **Ted and Huntley (Goldsmith '62)** Read are running an airport limo service in Farmington, Utah, which they bought after it was badly burned in a refinery accident. The list of Ted's abilities and accomplishments is seemingly endless, so suffice it to say he is an analytical chemist, a licensed pilot, a computer expert, an electrician, and has been involved in the business of oil refineries. He has worked for the U.S. Department of Defense, the EPA, the Children's Service Society of Utah and Wake Development; he has had executive positions with organizations like Financial Futures Inc., the Federal Grant Review Board, Asphalt Emulsion Manufacturers Assoc. and others and has published and given talks on topics from parenting to land-slides and computers to oil refining. . . **Linda (Johnson) Redmond** has taught in the Garden Grove U.S.D. for 20 years. This year she celebrated her Silver Wedding Anniversary with a trip to Europe. . . **Patricia (Jones) Robbins** is a teacher who interrupted her career to have her two children, after which she returned to the

classroom. She and her husband are both very active in the Methodist Church where she serves as organist. . . **Janice (Maraist) Robinson** received her MA in public administration from CSU Fullerton in 1980. Currently she is program manager of Orange County Indigent Medical Services. . . **Dan Santo and Christine (Frumento '61)** have been married for 25 years. Now director of contracts for Gulton Industry in Hawthorne, Dan was in the US Navy on both the active and reserve lists until he retired in 1978. He received his law degree from U. of San Diego and is a specialist in federal procurement. . . **Lloyd Schneider** is an ordained minister in the United Church of Christ and has served as a pastor in Columbus, MT and San Carlos, CA. He is at present an alcohol abuse prevention specialist and private consultant to Tuolumne County Mental Health. He is also the owner of Schneider Mill, a woodstove and log home dealer and carpentry business. . . **Cathryn (Carlson) Searle** taught until her two children were born, since then she has kept in touch by providing accom-

paniment for several school choirs. . . After teaching in Costa Mesa for three years, **Janet (Wells) Seelig** went to Alaska, where she met and married her husband. After four years they moved to Michigan while Clell (her husband) took graduate work at Michigan State. For the past 16 years they have lived in Salinas with their two sons. . . **Dagne (Edmondson) Sharts** worked for the Broadway Department Stores as Assistant Buyer in fabrics for four years and then stayed home to raise her five children. She does a lot of volunteer work—PTA, Girl Scouts, Pep Squad Boosters, etc., and says she is now an "expert" on baseball and basketball from having had to watch so many games. At present she works for Hillside Jr. High in Simi Valley, preparing financially for the possibility of four children in college at the same time! . . **Madelyn (Petrovich)** is the wife of William Sloan '59. She is involved in local regional and state political committees and now does consulting on land rise, housing and non-confrontational problem solving methods and is executive director of P.G. Pride, in addition to serving on the board of directors of Leadership Monterey Peninsula, both non-profit organizations. . . **Sharon (Bromley) Stephens** and her husband have one daughter. She is still teaching for the East Whittier City Schools. . . **Joan (De-Connick) Stephenson** has been involved in community work and is a teacher and counselor with a medical clinic.

. . . **Dick Trueblood** worked for IBM when he first graduated and then formed a computer company which he later sold to Safeguard Business Systems in Philadelphia and for whom he worked until 1981. He then started another business of which he is now president. This company manufactures aircraft antennas for the military and general aviation. . . **Pamela (Krisman) Walker** has been a homemaker and volunteer. She states that having three "jock" sons she has spent many hours with baseball, cross-country, track, soccer, etc. . . **Sylvia (Miller) Walker** is director of communications services for the El Camino Hospital in Mountain View. . . **Joan (Betts) Wanamaker** has been a teacher and travelled extensively in the Far East. She now lives on five acres in Angels Camp and says she loves life! . . . **John H. Weed** and his wife **Marilyn (Stevens '61)** live in Los Gatos. John has practiced podiatry in San Jose for 20 years and is a professor of biochemistry at the California College of Podiatric Medicine in San Francisco. He is co-author of *Normal and Abnormal Functions of the Foot* (used by podiatry schools in the U.S. and Europe) and lectures for continuing education seminars in podiatry around the U.S. . . **Edward White** pastored three Friends churches, has visited a number of different countries and, together with his wife, has raised three sons. . . **Frances (Preece) White** first taught high school, then devoted her attention to

her daughter and to growing azaleas in Atlanta. For the past 12 years she has been a professor of clothing, textiles and fashion merchandising, first at Cal Poly Pomona and now at Cal State Northridge. . . **Ardis A. Williams** taught school and coached football and baseball at the high school level and since 1977 has been a school psychologist at Madera Unified School District. . . **Richard Wunder** is librarian of Westminster College in Salt Lake City. Previously he did two years of alternate military service as a clerk at Goodwill Industries; two years at USC Library School and a year as a cataloger at the U. of Utah. He has had a number of musical compositions performed and has sung in local operas and operettas and, he says, works a lot as a "peace activist."

Deirdre (Darling '63) Ford graduated *cum laude* from San Francisco School of Law in 1984 and passed the California Bar; in 1985 she also passed the Alaska Bar Exam and is now an associate with the firm of Schaikle, Staley, Delisio and Cook in Anchorage; she has also been at the U. of Alaska School of Justice teaching business law part-time and will be a Lexis Instructor, also part-time, at Read Data Central. Her husband Bill has his own law practice specializing in family law. . . **Lou and Kathy (MacFarlane '63) Ton-nelli '63** and their three sons have moved to Atlanta, GA, where Lou will be Southeastern Regional Vice President for Allstate Enterprises, Inc. Last year he represented the College as a

delegate for President Mills at the inauguration of the new president of Jackson State U. in Mississippi.

Theodore A. Jones '66 is a quality assurance analyst with the State of California. He received his JD in June from Western State University College of Law.

Abdullah A. Alireza '68, executive director of Xenel Industries, a Saudi Arabian holding company with offices in California and joint ventures in Saudi Arabia with Litton Industries, American Medical, Chevron, Westinghouse and other firms, spoke to the World Affairs Council of Inland Southern California in April. He and some 40 Saudi government officials and businessmen were visiting four large U.S. cities to promote investment in their country.

1970's

Sally Deane '70 is Executive Assistant to the Commissioner for Boston's Department of Health and Hospitals, a system that includes three hospitals, 26 health centers, a public HMO, home care program and City Health Department. Sally also just completed a two-year term as Mayoral appointee to the Trustees of Charitable Donations for the City of Boston, where she served as Vice President. From 1980-84 she was Executive Director of the Fenway Community Health Center in Boston. For a change of pace she spent the summer traveling through Greece. . . **Maura (Greeley '70)** lived in Dallas with her husband, **Dominic Adamo**, when he was sent there by the

Times/Mirror to work for the *Dallas Times Herald*, then they returned to Whittier and bought a home in Spyglass. The couple adopted a little girl, Meghan, two days after her birth. Currently Maura works as a substitute teacher for Montebello School District.

A charming note from **Mary (Morgan '77)** and **John McCarthy '77**. (Yes, I certainly do remember you! Ed.). Mary completed her MA in counseling psychology at USC and is currently at Loyola Marymount as an administrator with counseling responsibilities, while John is nearing the end of his medical training with less than two years to go as an infectious disease Fellow. He completed medical school at UCLA, an internal medicine residency and chief residency at Wadsworth VA Hospital and has received his board certification as an internist. The birth of their little daughter has, Mary says, "added such an exciting dimension to our lives and has helped us to slow down a bit. . . for a while anyway!"

Diane (McCrea '72) and **Steve Christensen '70** live in Sutter Creek. Steve is with Electronic Data Systems in Sacramento and Diane is a homemaker for him and their small son and daughter and is active in the local AAUW and PTA and is a story teller in the Sutter Creek library. . .

Paul W. Bateman '79 has been appointed Deputy Treasurer of the U.S. by Treasury Secretary James A. Baker III. Paul was formerly Deputy Assistant Secretary of Commerce for Economic Development and has

served at the Department of Commerce since 1982, first as Executive Asst. to the Asst. Secretary for Economic Development and then as Deputy Asst. Secretary. From 1981-82 he was employed at the White House as Deputy Director for Administrative Operations, having joined the White House staff after working for the Office of the President Elect during the 1980-81 presidential transition. Before joining the Reagan Administration, Paul was an assistant to former President Richard Nixon '34 in San Clemente and New York City. . . **Stuart B. Hanold '79** is a radio announcer with ROCK 108 KFMG in Albuquerque. He has been a sports director, news director and Rock-n-Roll DJ. As he says, "I talk for a living."

1980's

Anna (Curnutte '81) Cave, alias Sparky the Dog, is a fire prevention specialist in Brea. Dressed in a \$400, specially made

costume of red suspenders, boots, fireman's yellow pants and dog-head helmet, she makes frequent visits to schools and community groups to spread the word about fire safety. A former Fullerton police safety officer, Anna and the Brea Fire Chief are trying to make Sparky as popular as Smokey the Bear.

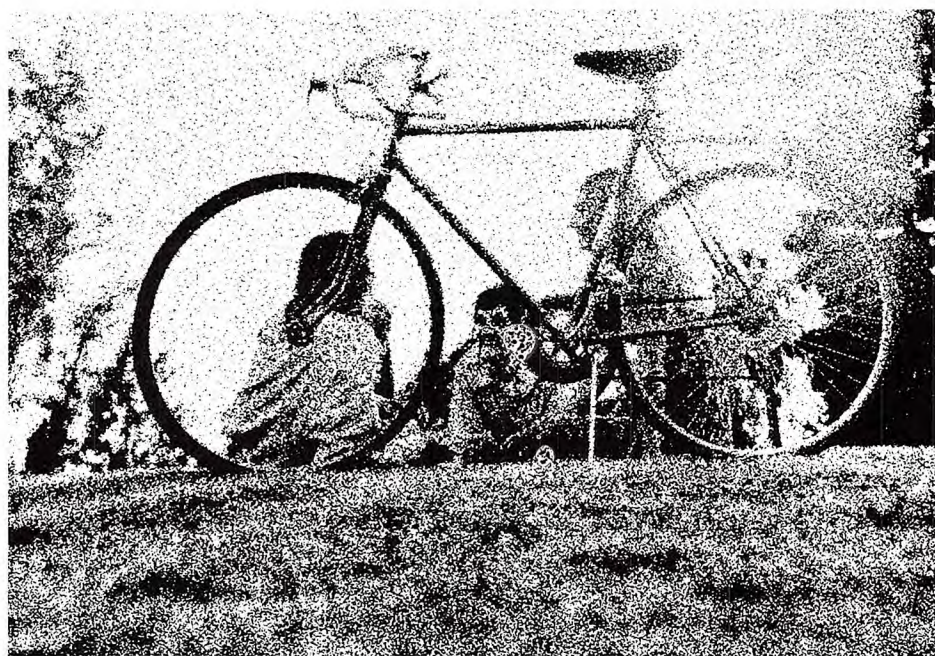
Elizabeth Graham '82 is completing her first year as Orange County

theatre critic with the *Los Angeles Times*, a job she considers an "all-the-time occupation." Congratulations on getting so far so fast, Lisa!

Myron E. Owens '83 is a manager with the May Company and is working toward his MA. . . **Dorelle (Peters'83)** Raab has completed the first year of the master's program in history at the University of Nice and is now starting on her thesis. She and her husband had

their first child, a boy, this August.

Timothy Paul Arick '85, having spent last summer as an intern in the congressional office of the Hon. Edward F. Feighan (Dem. 19th District, Ohio) and the fall of '84 at Fitzwilliam College, has accepted an associate position with the Merritt Real Estate group in Los Angeles.



Marriages

Toshimi Langham to **Charles Joel Shapiro '64**, 1984.

Lucy Ellis '77 to **Brian Anderson**, 1983.

Maura Albert '79 to **Michael Kelly**, July 6, 1985.

Scott W. Burtz '80, January 1985.

Cathy Frankesfield '82 to **Mark Danahy '82**, May 25, 1985.

Births

To **Marilyn** and **Cdr. Thomas S. Wadsworth '64**, a daughter, **Abigail Megan**, April 20, 1985.

To **Margi (Stern '68)** and **Hank Janoski**, a daughter, **Anya Elizabeth**, June 12, 1984, a sister for **Stefan**.

To **Maggi (Bloom '68)** and **Al Eichorn '67**, an adopted son, **David Loring**, born March 25, 1985, a brother for **Meghan Elizabeth**.

To **Maura (Greeley '70)** and **Dominic Adamo**, an

adopted daughter, **Meghan**, born November 12, 1984.

To **Cheryl Goodman** and **J. Mark Morris '73**, a daughter, December 26, 1984.

To **Marsha (Metzger '74)** and **David Bowser**, a daughter, **Erin Michelle**, March 5, 1985, a sister for **Scott** and **Bret**.

To **Luann (Leal '75)** and **Jim Macdonald '76**, a son, **Drew**, October 2, 1984, a brother for **Katelyn**.

To **Nancy (Brennan '78)** and **John Riggs**, a son, **Bryan**, January 10, 1985

To **Nancy (La Venture '78)** and **Jim Salomon**, a son, **Sean Andrew**, May 17, 1985, a brother for **Shanel**.

To **Karen** and **Michael C. Pigott '78**, a son, **Matthew Francis**, May 10, 1985, a brother for **Michael, Jr.**

To **Susan (Kagan '80)** and **Fritz Van Campen**, a daughter, **Erin Renee**, May 19, 1985.

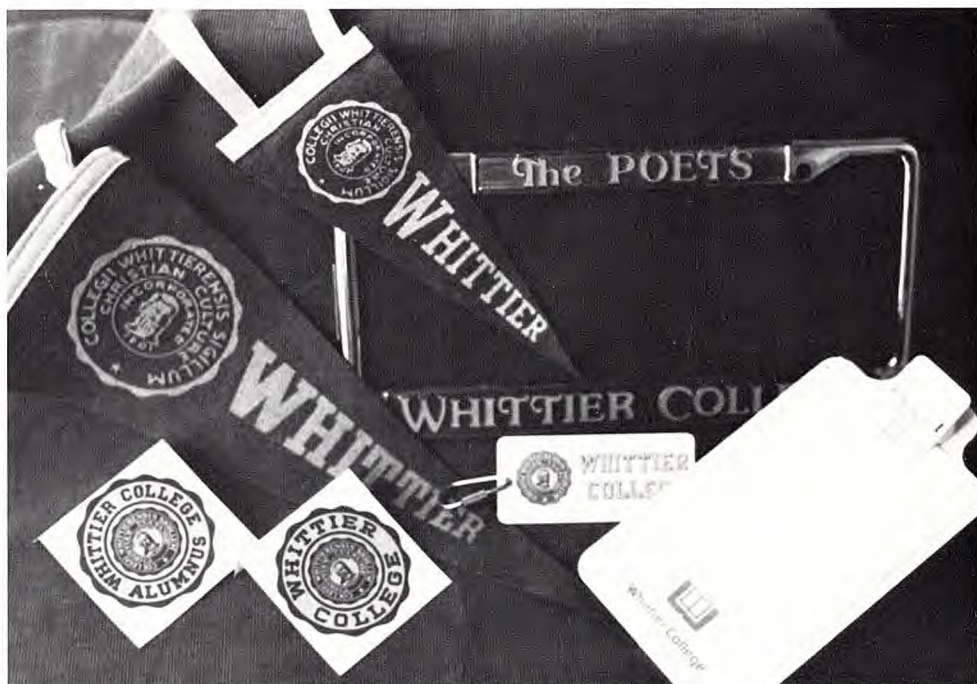
To **Cathi** and **Jim Boyd '82** a son, **David**, July 15, 1985, a brother for **Joshua** and **Jocelyn**.

In Memoriam

1927	W. Clement Reese, December 29, 1984.	1937	Myrwyn F. Ball, June 15, 1985.	1955	Mathew Stratico, notified May 31, 1985.	1967	Michael A. Pirot Ph.D., July 26, 1985.
1928	Edna Bumgardner Amsbury, April 7, 1985.	1940	Rodney G. Rojas, notified August 12, 1985.	1956	Bruce Smith, June 29, 1984.	1975	Charles P. Knight, January 24, 1985.
1934	Manville W. Saxton, notified July 16, 1985.	1944	Robert Tuttle September 4, 1985.	1958	Verne H. Tindell, notified August 12, 1985.		
1935	Harlow J. Mills, May 10, 1985.	1949	George Irwin Pike, May 18, 1985.	1961	Cyrus Gerald Johncox, August 16, 1985.		
		1950	Mary Louise Keen Wilcox, Jr. 1985.	1962	Phyllis A. Piklapp Rowles, notified August 1985.		
		1955	Lawrence E. Hayes, February 19, 1984.	1965	Major Ronald Steffen, USAF, March 1985.		

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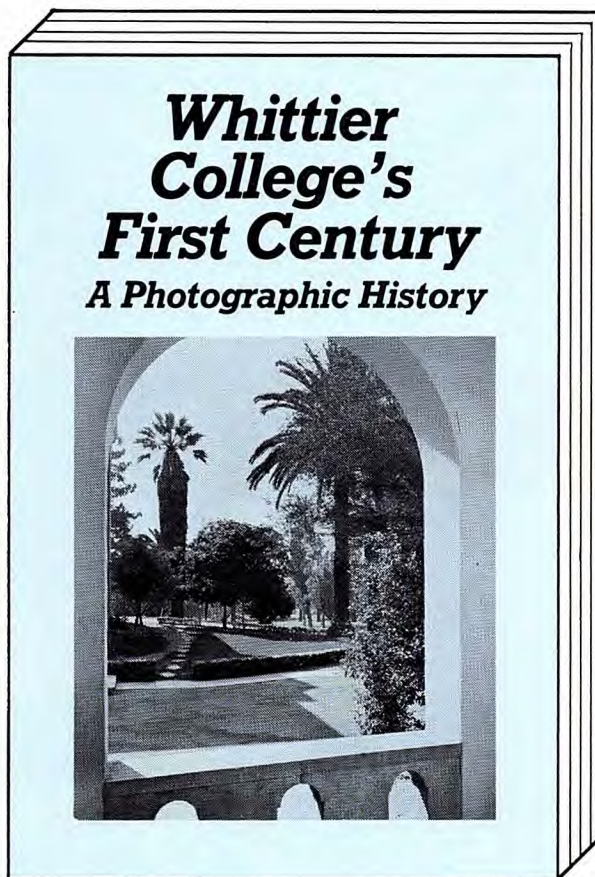
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